Please see the important announcements and opportunities below:

- **OPPORTUNITIES FOR PROFESSIONALS**
  - AAMC Seeks Educational Resources on LGBT Health and Disorders of Sex Development

- **OPPORTUNITIES FOR STUDENTS**
  - AAMC Medical Student Life Survey
  - Call for Entries: "Blood and Thunder: Musings on the Art of Medicine”
  - 7th Annual Mentoring in Medicine Conference
  - The Medical Schools With the Highest Percentage of Graduates Who Are Black

- **ARTICLES**
  - Text Messages Can Increase Enrollment of Low-Income Students
  - Consider Medical School Choice Carefully as a Minority Student

**OPPORTUNITIES FOR PROFESSIONALS**

**AAMC Seeks Educational Resources on LGBT Health and Disorders of Sex Development**
The AAMC is seeking authors and reviewers for the lesbian, gay, bisexual, and/or transgendered (LGBT) and disorders of sex development (DSD)-affected Patient Care Project. The goal of the project is to create a collection within MedEdPORTAL® for competency-based educational and assessment resources that address the health of LGBT individuals, gender nonconforming and/or discordant children and adolescents, and those affected by DSD. While there is no deadline for submissions, those received by May 17 will be considered for inclusion in a print publication that will be created as a companion resource to the curriculum repository. To learn more, visit www.mededportal.org/lgbt.

**OPPORTUNITIES FOR STUDENTS**

**AAMC Medical Student Life Survey**
On Monday April 15, 2013 the AAMC launched the new “Medical Student Life Survey” . The survey focuses on issues of student life and student experiences as well as the students’ views of the climate and culture of their medical school. The AAMC staff has been supported in this effort by the national Student Surveys Advisory Committee composed of eleven constituents from many groups across the association (OSR, ORR, GEA, GDI, GSA, GRA). The AAMC Group on Diversity and Inclusion (GDI), and several other AAMC constituency groups and organizations, encouraged us to field test questions on sexual orientation and gender identity. The AAMC leadership has given us permission to include questions about sexual orientation and gender identity in this survey. A link to the survey was
sent to each second year U.S. medical student to the email address we have for them. Their responses will be anonymous and therefore the data will not even be identifiable at the school level. If sufficient data are collected, we will present the results of this pilot at the Annual Meeting in November 2013. The intention for the longer term is that this survey will form the basis for an ongoing “mid-medical school” survey between the matriculating student questionnaire (MSQ) and the graduation questionnaire (GQ) and that some of the questions, such as those on sexual identity and gender orientation, will be included in other surveys and services as their validity and reliability are established. Questions about the Medical Student Life Survey should be sent to studentquestionnaires@aamc.org.

Call for Entries: "Blood and Thunder: Musings on the Art of Medicine"
"Blood and Thunder: Musings on the Art of Medicine” is currently accepting short stories, poems, photographs, and art work for its 13th annual issue. Previously published submissions come from medical students, doctors, nurses, patients, and family members whose works relate to the theme of medical humanities. All AMA-affiliated medical school will receive a copy of the upcoming issue in the fall. Email questions and submissions tooubloodandthunder@gmail.com For further information and details please visit http://www.ouhsc.edu/bloodandthunder/
Deadline for submissions is May 31, 2013.

7th Annual Mentoring in Medicine Conference Saturday, April 27 - Spread the Word!
Our goal is to create competitive applicants to and graduates from health professional school--to help turn dreamers into health professionals. Our team consists of academic coaches, test prep coaches, psychiatrists, motivational coaches and YOU! Our conference is quickly approaching and WE NEED YOUR HELP! Bring a friend! Please spread the word! With your help, year's conference will feature Hands-on Workshops, an Ask the Expert Fair, a Research Competition, a Health Fair, and an opportunity for over 1,500 students to network with health care professionals. We extend this invitation to you in the hopes of inspiring the next generation of underrepresented health care professionals to let them know "Yes, They Can!"
Learn more here.

ARTICLES

Text Messages Can Increase Enrollment of Low-Income Students
Admissions offices have fought for years against what they call the “summer melt,” in which a fraction of a college’s admitted students who have sent in deposits never show up to enroll. In some cases, students’ plans change because they have been admitted off the wait list at a top choice. But melt can also mean something quite different, especially among lower-income students. Such students are more likely to melt, and studies conducted in several locations around the United States have shown that around 20 percent of low-income students who are admitted to and are set to attend a four-year college do not enroll anywhere. Researchers at Harvard University tested two forms of outreach—text messages and near-peer mentors—that are meant to raise the enrollment of such students. The researchers’ findings are described in a new paper, “Summer Nudging: Can Personalized Text… Access the full article here.

The Medical Schools With the Highest Percentage of Graduates Who Are Black
According to the Association of American Medical Colleges, in 2011, 1,129 African Americans graduated from U.S. medical schools. Blacks were 6.5 percent of all medical school graduates. Of the 1,129 African Americans earning medical degrees, 195 earned their degrees at the four predominantly Black medical schools at Howard, Meharry, Morehouse, and UCLA/Charles Drew. Thus, 17 percent of all Black doctors earned their medical degrees at a predominantly Black school.
Access the full article here.

**Consider Medical School Choice Carefully as a Minority Student**
The African-American doctors on Bravo’s latest hit, “Married to Medicine,” make the world of minority physicians look glamorous: big houses, a professional circle that shares their ethnicity and plenty of parties. Students at the Howard University College of Medicine petitioned the show because of its depictions of cat fighting and backstabbing, but “Married to Medicine” is still a hit. Its premiere on March 24 drew 1.9 million viewers, according to a release from the cable channel. Unlike the show, the reality for prospective M.D.s and current physicians can be far more challenging for underrepresented minorities. The Association of American Medical Colleges defines this group as “those whose numbers in medicine are disproportionately lower than in the general population,” such as African-Americans, Mexican-Americans and some Asian subgroups. In the 2011-2012 school year, only 1,332 African-American candidates and 1,701 U.S. Hispanic candidates were accepted into U.S. medical schools, according to the AAMC.
Access the full article here.