GSA-Student Diversity Affairs Representative,

Please see the important announcements and opportunities below and attached for Friday, April 25, 2014:

**INSIDE THE AAMC**

- AIB: Personal Well-being Among Medical Students: Findings from an AAMC Pilot Survey
- 2014 Update of AAMC Medical School Admissions Requirements
- Careers in Medicine® Spring Newsletter Now Available
- Applications Open for Executive Development Seminar for Interim and Aspiring Leaders
- An Analysis of the Medical School Pipeline: A High School Aspirant to Applicant and Enrollment View
- 2014 AAMC Awards Call for Nominations Now Open
- Registration Opens for the AAMC Health Workforce Research Conference
- Nickens Awards Open for 2014 Nominations
- AAMC Diversity Snapshots Highlight MCAT Examinee Demographics
- 2014 GDI/GSA/OSR National Spring Meeting Registration and Housing Information Now Open!
- **AAMC Minority Student Recruitment Fair** - April 26th in San Diego, CA (attachment)
- AAMC and Cook Ross to Hold Unconscious Bias Learning Labs for the Healthcare Professions in 2014
- Save the Dates! **2014 Minority Faculty Career Development Seminar** - September 5-8, 2014
- iCollaborative Call for Submissions
- Connect with Student Diversity Affairs Officers through AAMC’s Directory of Diversity Affairs Officers
- **Aspiring Docs Diaries** Seeks Students with Inspiring Stories
- 25th Anniversary of the Summer Medical and Dental Education Program (SMDEP)

**OPPORTUNITIES FOR PROFESSIONALS**

- United States Medical Licensing Examination® (USMLE®) Seeks Individuals For Test Material Development Committees
- Save the Date! 2014 NAAHP National Meeting

**OPPORTUNITIES FOR PROFESSIONALS AND STUDENTS**

- Join the NIH for the "Transforming Diversity in Research Training" Interactive Discussion Forum!
- NIH to Fund Research Workforce Diversity Program
- 2014 LGBT Health Workforce Conference: Engineering Institutions and Empowering Individuals To Better Serve LGBT Communities

**OPPORTUNITIES FOR STUDENTS**

- Washington University School of Medicine (WUSM) Seeks 4th Year Medical Students for The Office of Diversity Programs (ODP) Visiting Elective Program (attachment)

*Student Diversity Issues in Medical Education, 1*
- Temple University School of Medicine Undergraduate Summer Research Program sponsored by the Recruitment Admissions and Retention Program. **Application deadline: TODAY, April 25, 2014**
- The Children’s Hospital of Philadelphia Visiting Clerkship for Underrepresented Minority Medical Students (attachments). **Application deadline: May 5, 2014**
- NIMH R25 Medical Student Research Fellowship Announcement - University of Pittsburgh 2014-15 NIMH-funded Medical Student Research Fellowships (attachment)
- *in-Training* (in-training.org), Online Magazine for Medical Students

**ARTICLES**
- Supreme Court Upholds Michigan’s Ban on Racial Preferences in University Admissions
- *Colleges Seek New Paths to Diversity After Court Ruling*
- University of Michigan Students Split on Racial Preferences Ruling
- How Has Mich.’s Ban on Affirmative Action Affected Minority Enrollment?
- Study Finds Rural Hospitals Have More Older Patients but Fewer Surgeries
- Status Quo on State Bans on Affirmative Action
- Women, Minorities Underrepresented in STEM Fields
- Monica Vela, MD, Wins National Award for Work in Health Care Disparities
- Multicultural Scholarship Helps Increase Diversity in Healthcare
Research demonstrates a high prevalence of psychological distress among U.S. medical students, and the effects of distress may be more deleterious to the well-being of students from traditionally underrepresented groups. The negative consequences of distress during medical training, such as reduced empathy, lower ethical conduct, and substance abuse, are problematic if they undermine the goal of graduating knowledgeable, effective, and professional physicians. In this Analysis in Brief, findings on medical student well-being and examines whether or not specific populations of students are disproportionately vulnerable to distress are reported. Results show that there are significant group differences across five measures of well-being. For example, a higher level of stress was reported among first generation college status, female, LGB, Asian (compared to white), and URiM (compared to white) respondents. Over the past decade, schools have become more aware of the high stress level among their students and many schools have or are implementing wellness initiatives. It will be important, going forward, to examine whether these interventions reduce the perceived stress of medical students and, specifically, if they are helpful for the student subgroups identified in this work, as they are the ones most negatively affected by the medical school experience.

2014 Update of AAMC Medical School Admissions Requirements
Updates of two key publications to help students apply and prepare for medical school are now available. The AAMC’s Medical School Admissions Requirements for the United States and Canada (formerly MSAR® Online) website is the only comprehensive resource for accurate and up-to-date information on U.S. and Canadian medical schools and B.S./M.D. programs. New this year is a summary page for each medical school that provides a snapshot of the most sought-after information, including data and deadlines, selection factors (such as MCAT® and GPA data), required coursework, class profiles, and research opportunities. The companion guide to the MSAR, The Official Guide to Medical School Admissions, helps applicants prepare for and apply to medical school and contains chapters on deciding if a career in medicine is the right choice, how to prepare for medical school during the undergraduate years, and an overview of the curriculum in medical school and M.D./Ph.D. programs.

Careers in Medicine® Spring Newsletter Now Available
The spring edition of the AAMC’s Careers in Medicine newsletter Choices includes a feature article exploring the field of cardiology as a career, and highlights a new tool to help students learn more about the characteristics of residents and determine their competitiveness in specific specialties. Choices is published quarterly and provides information about specialty choices, residency training, and other important guidance related to medical student career planning.

Applications Open for Executive Development Seminar for Interim and Aspiring Leaders
The AAMC is now accepting applications for the Executive Development Seminar for Interim and Aspiring Leaders, held in Washington, D.C., May 1–2. The seminar aims to increase the leadership skills of faculty in academic medicine and science who are aspiring to permanent leadership positions or have recently obtained a new leadership position.
An Analysis of the Medical School Pipeline: A High School Aspirant to Applicant and Enrollment View

The medical school pipeline has been used as a metaphor for describing persistence on the path to medical education. Along the pathway into medical school, members of different and often under-represented demographic groups progressively "leak out" of this pipeline at varying rates, which contributes to patterns of under-representation among medical applicants, matriculants, and physicians. In this Analysis in Brief, the composition of the pipeline during the sophomore year in high school is compared to the composition of medical school applicants and matriculants, in order to highlight the extent to which socio-economic status and race may matter in this "leaking out" process. Results show that segments of the population that historically have had low representation among the physician workforce (e.g., blacks, Hispanics, women, and those whose parents have less than a college degree) are more likely to aspire toward a career as a physician than they are to apply or be accepted into medical school. Using these analyses as a foundation, future analyses can isolate the causes of these leaks, which may lead to interventions that can help contribute to a more diverse and more effective physician workforce.

2014 AAMC Awards Call for Nominations Now Open

Nominations are now being accepted for the 2014 AAMC Awards. Presented each year at the AAMC Annual Meeting, the awards honor individuals and institutions that are pursuing excellence and creating value through better serving their communities and advancing the health of the nation. The Call for Nominations brochure contains specific information about each award, the nomination requirements, deadlines, and contact information.

Registration Opens for the AAMC Health Workforce Research Conference

Registration is open for the AAMC’s 10th Annual Health Workforce Research Conference. Held in Washington, D.C., May 1–2, the conference is the premier opportunity for researchers, educators, and policymakers to meet and discuss state and federal workforce issues. This year’s theme, which is broader in focus to include all health professions, is “Finding the Right Fit: The Health Workforce Needed to Support the Affordable Care Act.”

Nickens Awards Open for 2014 Nominations

Nominations for the Herbert W. Nickens Presidential Award and the Nickens Faculty Fellowship and Medical Student Scholarships Awards are now being accepted. The awards recognize individuals for addressing inequities in medical education and health care. Winners will accept their awards at Learn, Serve, Lead: The AAMC 2014 Annual Meeting where the Nickens Awards program will commemorate 15 years of leadership in health equity. Nominations are due by May 2.

AAMC Diversity Snapshots Highlight MCAT Examinee Demographics

Underrepresented Medical College Admission Test® (MCAT®) examinees have increased by 35 percent since 2010, according to the AAMC’s latest edition of Diversity Data Snapshots, a bimonthly electronic resource about findings related to diversity in higher education, academic medicine, and health equity. This month’s research features diversity data from MCAT and the American Medical College Application Service. The presentation also highlights MCAT outreach efforts targeting underrepresented groups in medicine and underresourced institutions.

AAMC Minority Student Recruitment Fair on April 26th in San Diego, CA (attachment)

On Saturday, April 26, 2014 the AAMC’s Group on Diversity and Inclusion (GDI), Group on Student Affairs (GSA), and the Organization of Student Representatives (OSR) will host the Minority Student Medical Career Awareness Workshops and Recruitment Fair in conjunction with their National Spring Meeting at the Hilton San Diego Bayfront Hotel, San Diego, CA.

Registration is FREE, and open to all high school and college students at www.aamc.org/medicalcareerfair.

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Help us make this event a success by sharing the attached flyer (printer and email friendly) with students and administrators interested in learning more about medical school and encourage everyone to register!

If you have questions please contact Lisa Jennings at ljennings@aamc.org or Angela Moses at amoses@aamc.org

AAMC and Cook Ross will hold two Unconscious Bias Learning Labs for the Healthcare Professions in 2014
The Lab is a 3-day evidence-based training led by Howard Ross of Cook Ross Inc., one of the nation’s leading training consultants and author of ReInventing Diversity, in partnership with the AAMC. It is built specifically for academic medicine faculty and administrators.

October 7-9, 2014, in San Francisco, CA

Save the Dates! 2014 Minority Faculty Career Development Seminar - September 5-8, 2014
The Association of American Medical Colleges popular Minority Faculty Career Development Seminar is designed for junior faculty (senior clinical and research fellows, instructors, and assistant professors) and post docs (MD, MD/PhDs and PhDs) who aspire to leadership positions in academic medicine.

This 3-day seminar provides participants with real-world guidance and tools for pursuing career advancement in academic medicine, developing key professional competencies, building skills in grant writing and communications, and expanding their network of colleagues and role models. Bringing together both junior faculty from the United States and Canada, this year’s seminar will be a multicultural experience that facilitates information sharing and networking.

K’ Writer’s Coaching Group
The AAMC will also offer the Minority Faculty Career Development Seminar’s ‘K’ Writers Coaching Group for faculty who are actively working on an NIH Career Development (K) proposal. This program involves an on-site preconference training on September 5, 2014, from 8am-4pm, followed by 3 months of optional, follow-up and support. Participation in the Minority Faculty Career Development Seminar is not required to participate in the Coaching Group. Information on eligibility and the application process will be available in April 2014.

This program will provide:
- Sessions on developing grant writing skills
- Direct hands-on assistance with proposal preparation
- Detailed feedback on strategies to improve the design and writing of their proposals.

Registration and Travel Notes

Registration will open in May 2014. Meeting information will be updated online once available.

- **Registration Process:** The registration process includes a letter of support from attendees’ department Chair, Division Chief or Dean, a pre-seminar survey, and selection of breakout sessions
- **Consulting Sessions:** You will have the opportunity to sign up for small group career consultation sessions.
- **Passports:** US citizens require a passport to enter Canada. If you do not currently have a passport learn how to apply, and consider working to obtain one now.

Please direct inquiries to Lily May Johnson.

iCollaborative Call for Submissions

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MedEdPORTAL’s iCollaborative is pleased to announce a partnership with the Group on Student Affairs (GSA) and Careers in Medicine (CiM) to establish and promote a collection of practical medical school administrative tools that support Admissions, Diversity Affairs, and Student Affairs efforts. Resources of interest include guidelines/policy definitions, forms and templates for assessment, and advising tools.

**AAMC’s Directory of Student Diversity Affairs Officers**

Member contact information is accessible by using your AAMC account and password. Please be aware, we provide member contact for networking and supporting collaborations among members. Please do not use the contact to solicit products, services, or surveys. It is very important to keep our member’s information confidential. Anyone wanting access to our member’s information must contact our Member Services unit at memberservice@aamc.org. Note that there is a price.

**Aspiring Docs Diaries Seeks Students with Inspiring Stories**

Last year, Aspiring Docs launched a popular new blog called *Aspiring Docs Diaries* ([www.aspiringdocsdiaaries.org](http://www.aspiringdocsdiaaries.org)), which was written by a first year medical student. Our endeavor was to give medical school aspirants an inside look at what it’s like to be a medical student. This year, we’re expanding the Diaries to include several bloggers across all four years of medical school. While we have a few students who have expressed interest, we’d like to feature more voices from our member medical schools to represent a wider perspective of experiences, pathways, and inspiration. If you know students who have inspiring stories and would be interested in participating, please tell them about this opportunity. We’re hoping to find students who are able to blog once or twice a month but we are flexible and can work with their schedules. Please have interested students contact us at aspiringdocs@aamc.org.

**25th Anniversary of the Summer Medical and Dental Education Program (SMDEP)**

In 2014, Robert Wood Johnson Foundation and the Summer Medical and Dental Education National Program Office (NPO) will celebrate a special milestone: the 25th Anniversary of the SMDEP and its previous iterations-MMEP and SMEP.

Several of our alumni, particularly those that participated in the early iterations of the program (MMEP and SMEP) have served on various leadership positions in your organizations and participated at your conferences and events.

We need your assistance to connect and engage them to share their stories. We are looking for individuals who:

- have compelling personal stories,
- made significant contributions to their profession and their communities or
- can speak to impact of the program on their career and lives.

Please use the Share your story feature on the SMDEP website to help us identify your leadership and members who participated in the program or send their contact information to Rennee Hubb at rhubb@aamc.org

**opportunities for professionals**

**United States Medical Licensing Examination® (USMLE®) Seeks Individuals For Test Material Development Committees**

USMLE is a three-step examination for medical licensure in the United States and is sponsored by the Federation of State Medical Boards and the National Board of Medical Examiners. The USMLE assesses a physician's ability to apply knowledge, concepts, and principles, and to demonstrate fundamental patient-centered skills that are important in health and disease and that constitute the basis of safe and effective patient care. Examination materials for the USMLE are prepared by committees and task forces composed of
senior faculty members, teachers, investigators, and clinicians with recognized prominence in their fields. Committee members are selected to provide broad representation from across the United States and from the academic, practice, and licensing communities.

Qualifications for appointment to a USMLE committee are provided below. The program is particularly interested in increasing the number of women, representatives of minority populations, and individuals who work with diverse and/or underserved populations in the pool of nominees. They are seeking nominees with expertise in the following content areas: patient safety, cultural competence, medical ethics/professionalism, systems-based practice, and practice-based learning and improvement. In addition, nominees with experience on state medical boards are needed.

The USMLE has an online system for collecting nominations, and will follow up on entries made by contacting individuals suggested. After reviewing the criteria outlined below, please click on the URL below to enter names of anyone you would suggest for consideration. You will be prompted for user ID and password:

www.nbme.org/nominees
UserID = nominees
Password = submission001

QUALIFICATIONS FOR USMLE TEST DEVELOPMENT COMMITTEE/TASK FORCE NOMINEES

Recognized achievement in pertinent content areas:

**Foundational Science Disciplines** – Behavioral Sciences, Biochemistry, Biostatistics/Epidemiology, Evidence-based Medicine, Histology and Cell Biology,

Gross Anatomy, Intro to Clinical Diagnosis, Medical Anthropology, Microbiology and Immunology, Molecular Medicine, Neuroscience, Pathology, Pharmacology, Physiology

**Clinical Science Disciplines** – Anesthesiology, Emergency Medicine, Family Medicine, Geriatrics, Genetics, Internal Medicine, Neurology, Obstetrics and Gynecology, Pediatrics, Clinical Pharmacology and Therapeutics, Psychiatry, Public Health, Surgery

Nominees should possess the MD or DO degree, although other graduate degrees are appropriate for certain content areas (eg, doctoral degrees; other degrees with experience in standardized patient training).

Nominees should possess excellent interpersonal skills, as well as the ability to complete tasks and adhere to established schedules. USMLE looks for individuals with knowledge and experience in the context of both the practice and teaching of medicine in the United States.

In addition, it is desirable for nominees to possess some of the following characteristics:

- Experience in and recognition for teaching medical students and residents (course, core, clerkship, and residency program directors are particularly appropriate). A faculty appointment in an accredited medical school is preferred but not required
- Experience as a clinician or working in clinical environments
- Experience with the state medical licensing process
- Evidence of scholarship

Please send comments and questions to Emilie Babcox, Program Manager, NBME: ebabcox@nbme.org

**Save the Date! 2014 NAAHP National Meeting - June 25-29, 2014**

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**OPPORTUNITIES FOR PROFESSIONALS AND STUDENTS**

**Join the NIH for the "Transforming Diversity in Research Training" Interactive Discussion Forum!**

The NIH has launched an online discussion forum to stimulate conversations about novel and creative strategies needed to engage a diverse student pool in the early phases of biomedical research training, sustain their interest, and enable success at each career phase.

**NIH to Fund Research Workforce Diversity Program**

The National Institutes of Health (NIH) has three new funding opportunities to develop approaches to engage researchers, especially from backgrounds underrepresented in biomedical science, and prepare them to thrive in NIH-funded research careers. The opportunities, offered through the Enhancing Diversity of the NIH-Funded Workforce program, focus on mentorship, building infrastructure at under-resourced institutions with high concentrations of students from disadvantaged backgrounds, and an assessment and evaluation center that will examine the progress of the first two initiatives.

**2014 LGBT Health Workforce Conference: Engineering Institutions and Empowering Individuals To Better Serve LGBT Communities**

The LGBT Health Workforce Conference provides an overview of up-to-date practices (climate and educational) in preparing the health care workforce to address the health concerns of lesbian, gay, bisexual, and transgender (LGBT) individuals.

Get involved now:
- Submit a workshop or poster presentation.
- Register Now for an early discounted rate.
- Apply to join our health professional student/resident advisory committee

Learn more about the conference:
- See the 2013 LGBT Perspective in Medicine and Academia video.

**OPPORTUNITIES FOR STUDENTS**

**Washington University School of Medicine (WUSM) Seeks 4th Year Medical Students for The Office of Diversity Programs (ODP) Visiting Elective Program (attachment)**

The Office of Diversity Programs (ODP) at Washington University School of Medicine (WUSM) adheres to the principle that a rich and diverse learning environment benefits all students. The goal of the ODP’s Visiting Elective Program is to enhance the exposure of the Washington University Medical Center to students considering careers in academic medicine, while promoting cultural diversity on the medical school campus. Student who are members of groups underrepresented in medicine or are socioeconomically disadvantaged are strongly encouraged to apply to the program.

Applicants must be fourth year medical students in good standing at their respective LCME-accredited schools. They are eligible to participate in one or two four-week electives. In addition, applicants should have a demonstrated background and experience in activities related to providing care to the underserved as well as reducing health inequities.
Temple University School of Medicine Undergraduate Summer Research Program sponsored by the Recruitment Admissions and Retention Program

Applications are now available. The eight-week program (June 09 - July 31, 2014) offers research experience to selected academically outstanding minority undergraduate and pre-doctoral students. Individuals with disabilities are also encouraged to apply. The STEP UP in Health-related Research is offering an opportunity to individuals interesting in pursuing a career in biomedical research. The students work in the laboratories of well recognized scientists and interact with postdoctoral fellows and advanced students. To be considered for this program, send the following: 1. A completed application form* 2. An official school transcript. 3. Two letters of recommendation *Application forms can be obtained and or requested at: cadena@temple.edu. All materials should be sent to: Raul DeLa Cadena, M.D. STEP UP in Health-related Research Director, MERB, Suite 124B, 3500 N Broad St. Philadelphia, PA 19140


The visiting clerkship program is designed for students planning to apply for Pediatric Residency to give them a chance to experience the exceptional training that CHOP has to offer. In addition, it provides the residents and attending faculty a chance to form a close working relationship with each student. Qualified applicants will be invited to interview for residency in pediatrics at CHOP during their rotation in Philadelphia.

Visiting students will spend four weeks on one of the following: Subspecialty Elective rotation (i.e. hematology, oncology, infectious disease, nephrology, dermatology, etc.), Inpatient floor (all include general pediatrics and a subspecialty), Emergency Department, or the University of Pennsylvania (HUP) NICU. As CHOP is a tertiary care center, students will have exposure to a variety of patients ranging from bread-and-butter pediatrics to medically complex patients. Students are also invited to attend morning report and noon conference daily, as well as weekly grand rounds. The Clerkship includes a stipend of up to $1500 to cover travel and housing expenses. See attachments for details and application instructions. Please direct questions to Dr. Jessica Fowler at fowlerj@email.chop.edu or 215-554-1132.

NIMH R25 Medical Student Research Fellowship Announcement - University of Pittsburgh 2014-15

NIMH-funded Medical Student Research Fellowships (attachment)

We seek MS2 and MS3 medical student applicants with:

* strong academic credentials,
* research experience
* motivation to include research in their academic career(s), and
* an interest in mental health and related research

Successful candidates seek an opportunity to pursue an intensive research training experience under the mentorship of a career scientist at the Associate Professor level or above, with a program of research supported, in part, by extramural funding. Final matching of candidates to mentors is a component of the application process.

This 11- to 12-month fellowship provides standard NRSA (NIH) stipend support and additional monetary partial support for travel to a scientific meeting to present research findings.

Students are encouraged to continue some clinic- and community-based clinical activities in order to maintain their clinical skills. Activities include seminars with senior scientists and practica that focus on research skills and strategies for further career development.

Rolling admission applications will be accepted now through June 30 for initiation of fellowship activities--to begin before July 31, 2014.
Please see the attached announcement and feel free to contact me (haasgl@upmc.edu) and our co-Director, Jason Rosenstock, MD (rosenstockjb@upmc.edu) if you have any questions.

We strongly encourage prospective student candidates to contact one of us (above) in advance of application.

*in-Training* (in-training.org), the Online Magazine for Medical Students

*in-Training* (in-training.org), the online magazine for medical students, is looking for medical students of all class years to submit articles and essays about their experiences in medicine for peer-edited online publication.

With an emphasis on humanism in medicine, *in-Training* is run entirely by medical students and serves as an outlet for budding physician-journalists and writers at all medical schools around the globe.

*in-Training* is also looking for medical student editors to join our 16-member Editorial Board. If you are interested in editing and working with a dynamic staff to produce *in-Training*, please contact us at editorinchief@in-training.org.