GSA-Student Diversity Affairs Representatives,

Please see the important announcements and opportunities below and attached for Friday, February 14, 2014:

**INSIDE THE AAMC**

- Webinar Highlights Value of Public Health Experience
- Report on Medical School Faculty Salaries, 2012-2013
- Save the Dates! 2014 Minority Faculty Career Development Seminar - September 5-8, 2014
- AAMC Holistic Review Project Launches 2014 Admissions Workshop
- AIB Study Looks at *The Relationship between Racial and Ethnic Diversity in a Class and Students’ Perceptions of Having Learned From Others*
- *Academic Medicine* Collection Examines Role of Spirituality in Health Care: “I Will Never Let That Be OK Again”: Student Reflections on Competent Spiritual Care for Dying Patients
- AAMC and Cook Ross to Hold Unconscious Bias Learning Labs for the Healthcare Professions in 2014
- iCollaborative Call for Submissions
- Connect with Student Diversity Affairs Representatives through AAMC’s Directory of Diversity Affairs Representatives
- Save the Dates! 2014 GDI/GSA/OSR National Spring Meeting
- Save the Date! AAMC Recruitment Fair - April 26th in San Diego, CA
- New Careers in Medicine Web Resource “Characteristics of Entering Residents”
- *Aspiring Docs Diaries* Seeks Students with Inspiring Stories
- Aspiring Docs and FIRST Release FREE e-Guide for Pre-Med Students
- 25th Anniversary of the Summer Medical and Dental Education Program (SMDEP)
- Medloans® Organizer and Calculator Now Customized For Dental Students

**OPPORTUNITIES FOR PROFESSIONALS**

- Harold Amos Medical Faculty Development Program (AMFDP)
- Save the Date! 2014 NAAHP National Meeting

**OPPORTUNITIES FOR PROFESSIONALS AND STUDENTS**

- Complex Systems, Health Disparities, & Population Health @NIH FEBRUARY 24-25, 2014
  Application Deadline TODAY: Friday, February 14, 2014
- Pathways into Health 7th National Conference: Enhancing Cultural Attunement Across Health Professions through Education and Career Development
- NIH to Fund Research Workforce Diversity Program
- 2014 LGBT Health Workforce Conference: Engineering Institutions and Empowering Individuals To Better Serve LGBT Communities
OPPORTUNITIES FOR STUDENTS

- Boston Medical Center & Boston University School of Medicine Minority Physician Recruitment Program: 2014 Visiting Student Subsidized Elective
- The Multicultural Affairs Office at Massachusetts General Hospital 2014 Summer Research Trainee Program Application Deadline TODAY: Friday, February 14, 2014
- 2014 University of California, San Diego (UCSD) Summer Psychiatry Research Fellowship for Underrepresented Medical Students Application deadline: April 1, 2014
- in-Training (in-training.org), Online Magazine for Medical Students
- American Academy of Child & Adolescent Psychiatry (AACAP) Medical Student Minority Fellowships for Medical Students Application deadline TODAY: February 14, 2014
- American Academy of Dermatology AAD - Diversity Mentorship Program Open
- First-Year and Second-Year Medical Students: NIH-funded Diabetes Research Centers Invite Applications for the Medical Student Research Program in Diabetes and Obesity - Summer of 2014 (attachment)
- American Society for Radiation Oncology (ASTRO) Secures Funding for Two Minority Summer Fellowship Awards Applications must be received no later than March 7, 2014

ARTICLES

- HHS: Most Uninsured Latinos Qualify for Discounted Healthcare
- Stay Financially Healthy During Medical School
- Penn Launching LGBT Health Initiative
- Paging Rural Doctors: Remote Areas of State Face Shortage of General Practice Physicians
- Groups Work to Increase Number of Minorities in Medical Field
- State Struggle to Add Latinos to Health Rolls

INSIDE THE AAMC

Webinar Highlights Value of Public Health Experience
The AAMC-CDC Cooperative Agreement Webinar Series will host a webinar on Feb. 5 from 7:00 to 8:00 p.m. for students, residents, and mentors to learn about the value of a hands-on public health experience during their medical career. The session will highlight the Epidemic Intelligence Service—a two-year postgraduate training program of service and on-the-job learning—as one pathway to pursuing a meaningful public health experience in medical education. To register, click here.

Report on Medical School Faculty Salaries, 2012-2013
The Report on Medical School Faculty Salaries, 2012-2013 is now available. This publication is the AAMC’s 49th review of full-time faculty compensation. The Report includes 33 tables that present the total compensation attributable to teaching, patient care, or research for 101,945 full-time medical school faculty. The 2012-2013 report data were submitted by 140 accredited medical schools in the United States that were administered the 2013 AAMC Faculty Salary Survey, and cover the following sources of compensation: fixed/contractual salary, medical practice supplement, bonus/incentive pay, and uncontrolled outside earnings. The publication reports total compensation statistics for six faculty ranks in 88 departments/specialties. The tables provide the 25th percentile and 75th percentile as well as the mean and median for each combination of faculty rank and faculty department/specialty. The number of faculty in each total compensation statistic is given also.
To order copies of this publication, please contact AAMC Publications department at 202-828-0416 or publications@aamc.org.

Price:
AAMC Members: $131.00
Non-Members, Non-Profit: $263.00
Non-Members, For-profit: $466.00
(Shipping not included. Please contact AAMC Publications for shipping costs.)

Complimentary Web access to the tables from this publication is available at https://services.aamc.org/fssreports. If you have an AAMC Login, type in your user name and password. If you do not yet have an AAMC Login, click on the "Enter your access code to register" link, and then enter the case-sensitive access code ZioNCGob and follow the instructions provided on the screen to register for an AAMC Login. In the future, just log in with your user name and password.

Save the Dates! 2014 Minority Faculty Career Development Seminar - September 5-8, 2014
The Association of American Medical Colleges popular Minority Faculty Career Development Seminar is designed for junior faculty (senior clinical and research fellows, instructors, and assistant professors) and post docs (MD, MD/PhDs and PhDs) who aspire to leadership positions in academic medicine.

This 3-day seminar provides participants with real-world guidance and tools for pursuing career advancement in academic medicine, developing key professional competencies, building skills in grant writing and communications, and expanding their network of colleagues and role models. Bringing together both junior faculty from the United States and Canada, this year’s seminar will be a multicultural experience that facilitates information sharing and networking.

K’ Writer’s Coaching Group
The AAMC will also offer the Minority Faculty Career Development Seminar’s ‘K’ Writers Coaching Group for faculty who are actively working on an NIH Career Development (K) proposal. This program involves an on-site preconference training on September 5, 2014, from 8am-4pm, followed by 3 months of optional, follow-up and support. Participation in the Minority Faculty Career Development Seminar is not required to participate in the Coaching Group. Information on eligibility and the application process will be available in April 2014.

This program will provide:
• Sessions on developing grant writing skills
• Direct hands-on assistance with proposal preparation
• Detailed feedback on strategies to improve the design and writing of their proposals.

Registration and Travel Notes
Registration will open in May 2014. Meeting information will be updated online once available.
• Registration Process: The registration process includes a letter of support from the attendees’ department Chair, Division Chief or Dean, a pre-seminar survey, and selection of breakout sessions
• Consulting Sessions: You will have the opportunity to sign up for small group career consultation sessions.
• Passports: US citizens require a passport to enter Canada. If you do not currently have a passport learn how to apply, and consider working to obtain one now.

Please direct inquiries to Lily May Johnson.
**AAMC Holistic Review Project Launches 2014 Admissions Workshop**

The AAMC Holistic Review Project is pleased to announce the 2014 release of the workshop “Holistic Review in Admissions: Challenging Conventional Thinking and Practice.” The workshop is designed to assist medical schools in enhancing student body diversity as a means of achieving the mission-based excellence they seek. It broadly frames diversity using the Experience-Attributes-Metrics (E-A-M) Model to screen, interview, and select applicants. Through a logically structured sequence of interactive and hands-on activities, the workshop provides a forum for focused thinking about every stage of the admissions process in light of their school’s diversity interests and institutional mission. The workshop blends an initial self-study module, followed by a half-day, onsite, facilitated component and school-led conversations and activities.

The workshop benefits schools in several ways:

- It provides admissions committee members, staff, and other key stakeholders with a structured forum to engage in facilitated discussions about admissions and diversity in the context of the school’s mission.

- Participants are given the time and space to think critically about where and how to integrate and improve the school’s holistic review admission procedures and practices.

- By completing the workshop’s components, the school will identify opportunities and develop an action plan to implement the outcomes it seeks.

The AAMC can accommodate 10 to 12 workshops between mid-June and end of September. Applications must be submitted by COB February 24, 2014. The cost is $7000.00 plus the visiting team’s travel expenses. This cost includes all instructional materials and registration for two representatives from the school at the 2014 Workshop Alumni School Forum on Friday, April 25th in advance of the GDI-GSA-OSR National Meeting in San Diego. Selected schools will be notified on or before March 10, 2014.

For a 2014 Workshop application, email your request to: HolisticReview@aamc.org

For additional information, contact:
S. Elizabeth “Liz” White
Lead Instructional Design Specialist
Holistic Review Project, Medical Education
Phone: 202.741.0754
Email: sewhite@aamc.org

**AIB Study Looks at The Relationship between Racial and Ethnic Diversity in a Class and Students’ Perceptions of Having Learned From Others**

Research has established that within higher education, institutional differences in racial-ethnic diversity are positively associated with educational benefits, including students’ capacity to learn from others who are different from themselves.1(a-g) However, this literature does not address the issues of whether all institutions can benefit from increasing their level of diversity regardless of their current level, whether an institution needs to obtain a critical level of diversity in order to derive benefits, or whether a level of diversity has been achieved beyond which no further benefits can be expected (i.e., thresholds).

**Academic Medicine Collection Examines Role of Spirituality in Health Care: “I Will Never Let That Be OK Again”: Student Reflections on Competent Spiritual Care for Dying Patients**

For several decades, medical education in the United States has sought to train physicians to focus on patient care issues beyond disease and procedures so as to meet the needs of the “whole patient.” This expanded focus includes recognizing the psychosocial impact of illness on the patient’s life and, similarly, acknowledging and addressing patients’ spiritual needs.
AAMC and Cook Ross will hold two Unconscious Bias Learning Labs for the Healthcare Professions in 2014

The Lab is a 3-day evidence-based training led by Howard Ross of Cook Ross Inc., one of the nation’s leading training consultants and author of ReInventing Diversity, in partnership with the AAMC. It is built specifically for academic medicine faculty and administrators.

March 12-14, 2014, in the Washington, DC Metro Area
October 7-9, 2014, in San Francisco, CA

iCollaborative Call for Submissions
MedEdPORTAL’s iCollaborative is pleased to announce a partnership with the Group on Student Affairs (GSA) and Careers in Medicine (CiM) to establish and promote a collection of practical medical school administrative tools that support Admissions, Diversity Affairs, and Student Affairs efforts. Resources of interest include guidelines/policy definitions, forms and templates for assessment, and advising tools.

AAMC’s Directory of Student Diversity Affairs Representatives
Member contact information is accessible by using your AAMC account and password. Please be aware, we provide member contact for networking and supporting collaborations among members. Please do not use the contact to solicit products, services, or surveys. It is very important to keep our member’s information confidential. Anyone wanting access to our member’s information must contact our Member Services unit at memberservice@aamc.org. Note that there is a price.

Save the Dates! GDI/GSA/OSR National Spring Meeting April 26 - 29, 2014
Hilton San Diego Bayfront Hotel, San Diego, CA

The Call for Concurrent Session Presentations and Posters will open in November! We hope you consider submitting!

Registration and program materials are available at www.aamc.org/meetings.

This meeting will feature an AAMC Medical School Career Fair, a pre-conference GSA Certificate Program Workshop, and a community give back activity.

Stay tuned for more details!

Save the Date – AAMC Recruitment Fair on April 26th in San Diego, CA

On Saturday, April 26, 2014 the AAMC’s Group on Diversity and Inclusion (GDI), Group on Student Affairs (GSA), and the Organization of Student Representatives (OSR) will host the Minority Student Medical Career Awareness Workshops and Recruitment Fair in conjunction with their National Spring Meeting at the Hilton San Diego Bayfront Hotel, San Diego, CA.

This fair presents the perfect opportunity for all high school and college students to engage directly with medical school admissions officers, diversity officers, and medical students. AAMC staff will also be on site to provide workshops and resources as students begin to pursue their path to medicine.

Registration is FREE, and open to all high school and college students at www.aamc.org/medicalcareerfair.

Help us make this event a success by sharing the attached flyer (printer and email friendly) with students and administrators interested in learning more about medical school and encourage everyone to register!
New Careers in Medicine Web Resource
A new resource on the AAMC Careers in Medicine Web site is designed to help students determine their competitiveness in a specialty during the residency application process. “Characteristics of Entering Residents” provides information on board scores, research, volunteer and work experiences, and other relevant qualifications of first-year residents of the 2012–2013 academic year. Sixteen specialties are currently included, and more specialties and fellowships will be added over time.

Aspiring Docs Diaries Seeks Students with Inspiring Stories
Last year, Aspiring Docs launched a popular new blog called Aspiring Docs Diaries (www.aspiringdocdiaries.org), which was written by a first year medical student. Our endeavor was to give medical school aspirants an inside look at what it’s like to be a medical student. This year, we’re expanding the Diaries to include several bloggers across all four years of medical school. While we have a few students who have expressed interest, we’d like to feature more voices from our member medical schools to represent a wider perspective of experiences, pathways, and inspiration. If you know students who have inspiring stories and would be interested in participating, please tell them about this opportunity. We’re hoping to find students who are able to blog once or twice a month but we are flexible and can work with their schedules. Please have interested students contact us at aspiringdocs@aamc.org.

Aspiring Docs and FIRST Release FREE e-Guide for Pre-Med Students
A new online guide is available for pre-med students who are interested in pursuing careers in medicine. Quick Answers to Common Questions About Getting Into Medical School is packed with answers to nearly 40 questions about preparing for medical school, applying, testing, financing, and what it’s like to be in medical school. Also contained within the six chapters are links to additional resources for students who are pursuing their medical education. The e-Guide is a compilation of fact sheets from AAMC’s FIRST (Financial Information, Resources, Services, and Tools) for Medical Education and Aspiring Docs initiatives.

25th Anniversary of the Summer Medical and Dental Education Program (SMDEP)
In 2014, Robert Wood Johnson Foundation and the Summer Medical and Dental Education National Program Office (NPO) will celebrate a special milestone: the 25th Anniversary of the SMDEP and its previous iterations-MMEP and SMEP.

Several of our alumni, particularly those that participated in the early iterations of the program (MMEP and SMEP) have served on various leadership positions in your organizations and participated at your conferences and events.

We need your assistance to connect and engage them to share their stories. We are looking for individuals who:

- have compelling personal stories,
- made significant contributions to their profession and their communities or
- can speak to impact of the program on their career and lives.

Please use the Share your story feature on the SMDEP website to help us identify your leadership and members who participated in the program or send their contact information to Rennee Hubb at rhubb@aamc.org

Medloans® Organizer and Calculator Now Customized For Dental Students
The AAMC (Association of American Medical Colleges) is pleased to announce, that in partnership with ADEA (American Dental Education Association), we’ve created the Dental Loan Organizer and Calculator
DLOC is an education debt management tool designed to promote responsible borrowing and loan repayment. The new tool helps dental students and graduates organize and track their student loans, view loan repayment options, and create individual repayment scenarios based on their specific career plans.

**OPPORTUNITIES FOR PROFESSIONALS**

**Harold Amos Medical Faculty Development Program (AMFDP)**

Four-year postdoctoral research awards are offered to universities, schools of medicine and dentistry and research institutions to support the research and career development of physicians and dentists from historically disadvantaged backgrounds who are committed to developing careers in academic medicine and dentistry and to serving as role models for students and faculty of similar background.

We will fund up to nine four-year awards in this grant cycle. Scholars will receive an annual stipend of up to $75,000 each, complemented by a $30,000 annual grant toward support of research activities. **Deadline to apply: March 18, 2014 (8 p.m. ET)**

**Save the Date! 2014 NAAHP National Meeting - June 25-29, 2014**


**OPPORTUNITIES FOR PROFESSIONALS AND STUDENTS**

**Complex Systems, Health Disparities, & Population Health @NIH FEBRUARY 24-25, 2014**

Improving population health and eliminating health disparities is a critical task, yet our efforts are stymied by the complexity of the task, involving as it does causes of poor health that range from public policy to the nature of our neighborhoods to how we behave to biology.

On February 24-25, 2014, at the National Institutes of Health Natcher Conference Center in Bethesda, Maryland, join scholars and practitioners from the United States and abroad to learn about and see examples of how complex systems science can help guide our research and policy efforts to eliminate health disparities and improve the health of our population.

This ground-breaking conference, organized by the University of Michigan Network on Inequality, Complexity & Health with sponsorship from the National Institutes of Health Office of Behavioral and Social Sciences Research, will be of interest to those from public and health sciences, social sciences, computer and engineering sciences, complex systems, health and social policy, government agencies, and funding agencies who are interested in eliminating health disparities and improving population health.

**Deadline to register TODAY: February 14, 2014**

**Pathways into Health 7th National Conference: Enhancing Cultural Attunement Across Health Professions through Education and Career Development**
Pathways into Health brings together a diverse group of individuals and organizations to work towards enhancing the American Indian and Alaska Native (AI/AN) health care workforce. The conference will present and discuss educational methodologies for AI/AN health professions education and effective and promising practices to encourage Native individuals to pursue health careers and to provide opportunities for adequate preparation and support to succeed.

As part of the conference, there is an opportunity for students to present research results and other work to a diverse group of professionals who are actively involved in the engagement, recruitment, retention, support and mentorship of AI/AN health professions students. Call for Student Posters - Submission Deadline: February 15, 2014.

For additional information or questions about the conference please contact pathwaysintohealth@gmail.com.

NIH to Fund Research Workforce Diversity Program
The National Institutes of Health (NIH) has three new funding opportunities to develop approaches to engage researchers, especially from backgrounds underrepresented in biomedical science, and prepare them to thrive in NIH-funded research careers. The opportunities, offered through the Enhancing Diversity of the NIH-Funded Workforce program, focus on mentorship, building infrastructure at under-resourced institutions with high concentrations of students from disadvantaged backgrounds, and an assessment and evaluation center that will examine the progress of the first two initiatives.

2014 LGBT Health Workforce Conference: Engineering Institutions and Empowering Individuals To Better Serve LGBT Communities
The LGBT Health Workforce Conference provides an overview of up-to-date practices (climate and educational) in preparing the health care workforce to address the health concerns of lesbian, gay, bisexual, and transgender (LGBT) individuals.

Get involved now:
- Submit a workshop or poster presentation.
- Register Now for an early discounted rate.
- Apply to join our health professional student/resident advisory committee (info attached).

Learn more about the conference:
- See the 2013 LGBT Perspective in Medicine and Academia video.

Opportunities for Students
Boston Medical Center & Boston University School of Medicine Minority Physician Recruitment Program: 2014 Visiting Student Subsidized Elective
The Minority Physician Recruitment Program at Boston Medical Center affiliate teaching hospital of Boston University School of Medicine is now accepting applications for the Visiting Student Subsidized Elective. The Visiting Student Subsidized Elective allows qualified 4th year medical students that are considering applying to one of Boston University Medical Center’s residency programs the opportunity to get hands-on experience and exposure to our clinical services and diverse patient population during a month long elective.

What are the benefits?
- Accepted students will receive housing and reimbursement for round-trip travel.
- Training at Boston’s safety net hospital which serves the city’s most diverse patient population.
- Networking opportunities with URM faculty, residents, and fellows.
• Opportunity to explore the city of Boston.

When should I apply?
Medical students in their 3rd year should apply. Application Deadline: April 1st 2014.

For more information, please see link http://www.bmc.org/minorityphysician/visitingmedicalstudents.htm or contact us at 617-638-9559.

The Multicultural Affairs Office at Massachusetts General Hospital is now accepting applications for the 2014 Summer Research Trainee Program Application Deadline TODAY: Friday, February 14, 2014

The Summer Research Trainee Program is a mandatory eight weeks in length, from June 16 to August 7, 2014. Students are paired with an MGH faculty preceptor who provides guidance and mentorship in a new or ongoing research project. Students are expected to:

• Attend a full day orientation on Monday, June 16, 2014
• Prepare an abstract of the research project
• Prepare an oral presentation of their work at the completion of the eight-week program
• Attend mandatory, weekly didactic seminars
• Complete all program, hospital administrative and occupational health requirements (eg. vaccination)

2014 University of California, San Diego (UCSD) Summer Psychiatry Research Fellowship for Underrepresented Medical Students
The UCSD Psychiatry Research Residency Track will sponsor two paid 2014 Summer Psychiatry Research Fellows for an outstanding 12-week laboratory or clinical research experience in Psychiatry. Fellows will work directly with one Faculty Mentor and laboratory, to complete a specific summer-appropriate research project.

Successful applicants will be current first-year medical students belonging to an NIH-defined underrepresented group*. In addition to an in-depth laboratory experience, Fellows will attend one weekly lecture and sponsored lunch.

Summer Research Fellows will be provided with round-trip airfare, UCSD campus housing and a $2500 stipend. Housing will be located on the UCSD campus (http://admissions.ucsd.edu/tours/virtual-tour.html) in scenic La Jolla, California!

If you are an interested candidate, please submit before April 1:

1. Your Curriculum Vita
2. A brief (1-2 paragraph) cover letter describing your career goals in Psychiatry
3. The names and contact info for two individuals to serve as references

Please submit these materials to:

Neal R. Swerdlow, M.D., Ph.D.
Professor of Psychiatry
Director, Psychiatry Research Residency Track
psychrsrchresidency@ucsd.edu

in-Training (in-training.org), the Online Magazine for Medical Students

Student Diversity Issues in Medical Education, 9
in-Training (in-training.org), the online magazine for medical students, is looking for medical students of all class years to submit articles and essays about their experiences in medicine for peer-edited online publication.

With an emphasis on humanism in medicine, in-Training is run entirely by medical students and serves as an outlet for budding physician-journalists and writers at all medical schools around the globe.

in-Training is also looking for medical student editors to join our 16-member Editorial Board. If you are interested in editing and working with a dynamic staff to produce in-Training, please contact us at editorinchief@in-training.org.

American Academy of Child & Adolescent Psychiatry (AACAP) Medical Student Minority Fellowships for Medical Students
AACAP is pleased to offer two fellowship programs for medical students interested in child and adolescent psychiatry. Application deadline TODAY: February 14, 2014.

Jeanne Spurlock Minority Medical Student Research Fellowships in Substance Abuse and Addiction Supported by the National Institute on Drug Abuse
The Jeanne Spurlock Minority Medical Student Research Fellowship in Substance Abuse and Addiction provides up to $4,000 for 12 weeks of research training in substance abuse and addiction under a child and adolescent psychiatrist mentor. This program also provides additional travel funds to attend the 61st AACAP Annual Meeting in San Diego, CA, October 20-25, 2014.

Summer Medical Student Fellowships in Child and Adolescent Psychiatry Supported by AACAP’s Campaign for America’s Kids
The Summer Medical Student Fellowship provides up to $3,500 for 12 weeks of clinical or research training under a child and adolescent psychiatrist mentor. This program also provides additional travel funds to attend the 61st AACAP Annual Meeting in San Diego, CA, October 20-25, 2014.

The distribution of all awards is contingent upon the receipt of adequate funding. AACAP reserves the right to waive liabilities.

Please direct inquiries to Ashley Rutter, Training and Education Manager at arutter@aacap.org.

Office of Diversity and Multicultural Affairs at Columbia University, College of Physicians & Surgeons Sponsors 36th Annual Multicultural Recruitment Day Conference
The Office of Diversity and Multicultural Affairs at Columbia University, College of Physicians & Surgeons is sponsoring the 36th Annual Multicultural Recruitment Day Conference entitled “Medical School: Challenges and Opportunities” on Saturday, April 5, 2014. The purpose of this annual conference is to provide underrepresented and disadvantaged premedical high school, undergraduate, and postgraduate students with pertinent information about medical school. Each year, we have over 300 students in attendance. Admission to the conference is free and lunch will be provided. Deadline: March 7, 2014.

Through a series of workshops and a keynote address, conference participants will become informed about:

- Medical School Admissions
- Financial Aid
- Research Opportunities
- Transition to Medical School
- Other Related Topics
The program will take place on **Saturday, March 1, 2014** from 7:30 a.m. to 2:30 p.m. in the Alumni Auditorium on the 1st floor of the Black Building. The Auditorium is located at 650 West 168th Street at Ft. Washington Avenue in Manhattan.

**American Academy of Dermatology AAD - Diversity Mentorship Program Open**
First- through fourth-year medical students who are considered to be underrepresented in medicine* may apply to participate in the American Academy of Dermatology’s Diversity Mentorship program. This unique program offers hands-on exposure to students who are interested in learning more about dermatology as a medical specialty through a one-on-one mentorship experience with a dermatologist of the student’s choice.

**First-Year and Second-Year Medical Students: NIH-funded Diabetes Research Centers Invite Applications for the Medical Student Research Program in Diabetes and Obesity - Summer of 2014 (attachment)**
This allows medical students to conduct research under the direction of an established scientist in the areas of diabetes, hormone action, physiology, islet cell biology, clinical investigation or obesity at an institution with one of the NIDDK-funded Diabetes Research Centers during the summer between the first and second year or second and third year of medical school. Prior research experience is not required. The program provides a stipend and travel funds to the end-of-summer symposium. See attached announcement.

**American Society for Radiation Oncology (ASTRO) Secures Funding for Two Minority Summer Fellowship Awards**
ASTRO’s Healthcare Access and Training Subcommittee, dedicated to advancing the role of minorities in radiation oncology, has secured funding for two Minority Summer Fellowship Awards. The purpose of the award is to introduce medical students from backgrounds that are under-represented in medicine to the discipline of radiation oncology early in their medical education. Although medical students in all years are encouraged to apply, preference will be given to first- and second-year students. In an effort to promote radiation oncology as a career choice, the fellowship will provide medical students with an experience designed to expose students to clinical, basic and translational research questions in radiation oncology.

The 2014 ASTRO Minority Summer Fellowship Award offers each student a $3000 package that includes a $2400 stipend for an eight-week training program and $600 dollars to attend the ASTRO Annual Meeting the following year (2015).

**Applications must be received by ASTRO no later than March 7, 2014.** Applications received after the deadline will not be considered.

**ARTICLES**

**HHS: Most Uninsured Latinos Qualify for Discounted Healthcare**
In a new report, the Department of Health and Human Services (HHS) found that nearly eight in 10 uninsured Latinos qualify for some kind of government assistance with their healthcare. This could be Medicaid, the Children’s Health Insurance Program or premium tax credits on the new private coverage marketplaces, the report stated.

**Stay Financially Healthy During Medical School**
Prospective medical students should develop good financial habits early, as many graduate six figures in debt.
Penn Launching LGBT Health Initiative
In one of the broadest efforts in the nation to bring sexual minorities into the medical mainstream, the University of Pennsylvania is unrolling an LGBT health initiative that spans the medical, dental, and nursing schools as well as the region's largest health system.

With issues like gay marriage fast gaining in public acceptance, hospitals and universities have begun tackling LGBT health, but usually within a specific area. Drexel University, for example, started a certificate program two years ago in the School of Public Health.

Paging Rural Doctors: Remote Areas of State Face Shortage of General Practice Physicians
For a few weeks in January, Dr. KayCee Gardner worked the graveyard shift during an obstetrics rotation.

A second-year medical resident with Montana Family Medicine Residency in Billings, Gardner doesn’t have time for many things besides her work, which includes monthly rotations in emergency medicine, surgery, obstetrics and pediatrics.

“It’s exciting,” Gardner said. “And you never know what is going to come through the door during night shift!”

For Gardner, each year also includes a trip to Central Montana Medical Center in Lewistown, where she will have had a seven-year experience, through medical school and the end of her residency, thanks to the Targeted Rural and Underserved Track in the University of Washington WWAMI program.

Groups Work to Increase Number of Minorities in Medical Field
With a growing minority population, Arizona is looking to keep pace by increasing the number of minorities entering the medical field.

Tour for Diversity in Medicine is helping make that push, but they aren’t the only ones. It’s the first time the tour comes to a community college and the first time it’s in Arizona.

More than 100 students went to Estrella Mountain Community College in Avondale to learn about how to get into medical school. One of the biggest pieces of advice was to start early, and that’s exactly what students at Alhambra High School are doing through a medical magnet program. Most of Damian Fairbanks’ students are minorities. “Our school population is more than 80 percent Hispanic,” he said. It's not unusual to hear Fairbanks speak Spanish to get his students to remember medical terms.

State Struggle to Add Latinos to Health Rolls
With an estimated 15 percent of the country’s uninsured population, California is crucial to the success of President Obama’s health care overhaul. Here, that success cannot come without enrolling Latinos, who make up more than half of the state’s uninsured. But so far, enrollment of Latinos has fallen strikingly below the hopes of the law’s proponents, accounting for 20 percent or fewer of those who had signed up on the state-run health in surance exchange by the end of December. Now, state officials are rushing to expand marketing efforts and hire additional Spanish-speaking staff, hoping to sharply increase that number by March 31, when open enrollment in the new insurance plans ends.