GSA-Student Diversity Affairs Representatives,

Please see the important announcements and opportunities below and attached for Wednesday, November 27, 2013:

**NEW! INSIDE THE AAMC**

- AAMC Center for Workforce Studies Issues Call for Abstracts
- New Data on Impact of Racial and Ethnic Minority Physicians
- The Relationship between Racial and Ethnic Diversity in a Class and Students’ Perceptions of Having Learned From Others
- iCollaborative Call for Submissions
- Connect with Student Diversity Affairs Representatives through AAMC’s Directory of Diversity Affairs Representatives
- Save the Dates! GDI/GSA/OSR National Spring Meeting
- New Careers in Medicine Web Resource “Characteristics of Entering Residents”
- Aspiring Docs Diaries Seeks Students with Inspiring Stories
- Unconscious Bias Learning Lab for the Health Professions
- 25th Anniversary of the Summer Medical and Dental Education Program (SMDEP)
- Medloans® Organizer and Calculator Now Customized For Dental Students

**OPPORTUNITIES FOR PROFESSIONALS**

- Lilly/Roswell Park Clinical Research Workshop for Minority Physicians
- Webinar: Addressing the Unique Needs of Undocumented Students: How Recent Policy Changes Affect College Access

**OPPORTUNITIES FOR PROFESSIONALS AND STUDENTS**

- Stanford School of Medicine 23rd Annual Premedical Student Conference
- December Training Courses at Howard University: Rehabilitative and Regenerative Medicine for Minority Health and Health Disparities and Frontiers in Stem Cells in Cancer
- NIH Loan Repayment Program - Pursue Your Financial Freedom
- RWJF Executive Nurse Fellows Releases Call for Applications
- Save the Date! 2014 NAAHP National Meeting

**OPPORTUNITIES FOR STUDENTS**

- CDC Experience Applied Epidemiology Fellowship
- Scholarship - Congress-Bundestag Youth Exchange for Young Professionals (CBYX)
- Medical Student Rotation for Underrepresented Populations: Two Funding Opportunities for Medical Students and Residents from Underrepresented Populations
- Resident Travel Award for Underrepresented Populations Application Opened: October 17, 2013; **Completed Application Due: December 17, 2013**
- The American Pediatric Society and the Society for Pediatric Research Announce Student Research Program
- Research Opportunity at NIH for Science Students: Intramural NIAID Research Opportunities (INRO)
- American Heart Association Go Red For Women Health Care Scholarship
- American Society of Hematology Research Experience for Medical Students: Minority Medical Student Award Program (MMSAP)
- HHMI Medical Research Fellows Program Application Cycle Opens
- Fellowship Opportunity: The Mongan Commonwealth Fund Fellowship in Minority Health Policy
- Baylor College of Medicine Announces 11th Annual Michael E. DeBakey Medical Student Poetry Awards

**ARTICLES**

- Report: Job Growth Under Health Care Reform to Benefit Minorities
- Making the Decision To Be Out on a Medical School Application
- How To Pick And Stick To Career Goals

**INSIDE THE AAMC**

**AAMC Center for Workforce Studies Issues Call for Abstracts**
The AAMC Center for Workforce Studies is currently soliciting abstracts related to health workforce research for presentations at the 10th annual Health Workforce Research Conference, which will be held May 1–2, 2014, in Washington, D.C. The theme of this year’s conference is “Finding the Right Fit: The Health Workforce Needed to Support the Affordable Care Act.” Abstracts will be accepted through Jan. 10, 2014.

**New Data on Impact of Racial and Ethnic Minority Physicians**
Despite the increasing demographic shift toward diversity in the United States, physicians from racial and ethnic minority backgrounds continue to be underrepresented in the workforce, according to the November Diversity Data Snapshots.

**The Relationship between Racial and Ethnic Diversity in a Class and Students' Perceptions of Having Learned from Others**
Within higher education, institutional differences in racial-ethnic diversity are positively associated with educational benefits. This *Analysis in Brief* examines the relationship between student body racial and ethnic diversity and level of student agreement with statements about learning from individuals from different backgrounds. It seeks to establish whether educational benefits from small increases in diversity can be achieved regardless of initial diversity amounts. Results show that students in the most racially diverse graduating classes report the highest levels of agreement that they have learned from others who are different from themselves, and students in the least racially diverse classes report the lowest level of agreement that they have learned from others who are different from themselves. This study advances existing knowledge about benefits of diversity by focusing on associations between diversity and benefits of learning among the most diverse schools and among the least diverse schools. This information can facilitate schools’ capacity to address benefits of their diversity policies. See attached PDF

**iCollaborative Call for Submissions**
MedEdPORTAL’s *iCollaborative* is pleased to announce a partnership with the Group on Student Affairs (GSA) and Careers in Medicine (CiM) to establish and promote a collection of practical medical school administrative tools that support Admissions, Diversity Affairs, and Student Affairs efforts. Resources of interest include guidelines/policy definitions, forms and templates for assessment, and advising tools.
**AAMC’s Directory of Diversity Affairs Representatives**

If you need to locate a Student Diversity Affairs Representative click [here](#). All member contact information is accessible by using your AAMC account and password. Please be aware, we provide member contact for networking and supporting collaborations among members. Please do not use the contact to solicit products, services, or surveys. It is very important to keep our member’s information confidential. Anyone wanting access to our member’s information must contact our Member Services unit at [memberservice@aamc.org](mailto:memberservice@aamc.org).

Note that there is a price.

**Save the Dates! GDI/GSA/OSR National Spring Meeting April 26 - 29, 2014**

Hilton San Diego Bayfront Hotel, San Diego, CA

The Call for Concurrent Session Presentations and Posters will open in November! We hope you consider submitting!

Registration and program materials will be available in early January 2014 at [www.aamc.org/meetings](http://www.aamc.org/meetings).

This meeting will feature an AAMC Medical School Career Fair, a pre-conference GSA Certificate Program Workshop, and a community give back activity.

Stay tuned for more details!

**New Careers in Medicine Web Resource**

A new resource on the AAMC Careers in Medicine Web site is designed to help students determine their competitiveness in a specialty during the residency application process. “[Characteristics of Entering Residents](#)” provides information on board scores, research, volunteer and work experiences, and other relevant qualifications of first-year residents of the 2012–2013 academic year. Sixteen specialties are currently included, and more specialties and fellowships will be added over time.

**Aspiring Docs Diaries Seeks Students with Inspiring Stories**

Last year, Aspiring Docs launched a popular new blog called [Aspiring Docs Diaries](http://www.aspiringdocsdiaries.org), which was written by a first year medical student. Our endeavor was to give medical school aspirants an inside look at what it’s like to be a medical student. This year, we’re expanding the *Diaries* to include several bloggers across all four years of medical school. While we have a few students who have expressed interest, we’d like to feature more voices from our member medical schools to represent a wider perspective of experiences, pathways, and inspiration. If you know students who have inspiring stories and would be interested in participating, please tell them about this opportunity. We’re hoping to find students who are able to blog once or twice a month but we are flexible and can work with their schedules. Please have interested students contact us at [aspiringdocs@aamc.org](mailto:aspiringdocs@aamc.org).

**Aspiring Docs and FIRST Release FREE e-Guide for Pre-Med Students**

A new online guide is available for pre-med students who are interested in pursuing careers in medicine. *Quick Answers to Common Questions About Getting Into Medical School* is packed with answers to nearly 40 questions about preparing for medical school, applying, testing, financing, and what it’s like to be in medical school. Also contained within the six chapters are links to additional resources for students who are pursuing their medical education. The e-Guide is a compilation of fact sheets from AAMC’s FIRST (Financial Information, Resources, Services, and Tools) for Medical Education and Aspiring Docs initiatives.

**SAVE THE DATE: Summer Medical and Dental Education Program (SMDEP) Application Opens November 1.** Details are available [here](#).

**Unconscious Bias Learning Lab for the Health Professions**
Are you curious about the **Unconscious Bias Learning Lab for the Health Professions**, but are unsure about who should come, what the program will be like, and what experience you need to participate? **Click here to listen to a 30 minute Q&A call.**

Howard Ross of Cook Ross, Inc. and workshop leader addresses exactly what you can expect during the lab and what takeaways you will receive. Cook Ross is one of the nation’s leading diversity training consultants and the AAMC has partnered with them to offer this unique training program.

**25th Anniversary of the Summer Medical and Dental Education Program (SMDEP)**
In 2014, Robert Wood Johnson Foundation and the Summer Medical and Dental Education National Program Office (NPO) will celebrate a special milestone: the 25th Anniversary of the SMDEP and its previous iterations—MMEP and SMEP.

Several of our alumni, particularly those that participated in the early iterations of the program (MMEP and SMEP) have served on various leadership positions in your organizations and participated at your conferences and events.

We need your assistance to connect and engage them to share their stories. We are looking for individuals who:

- have compelling personal stories,
- made significant contributions to their profession and their communities or
- can speak to impact of the program on their career and lives.

Please use the **Share your story** feature on the SMDEP website to help us identify your leadership and members who participated in the program or send their contact information to Rennee Hubb at rhubb@aamc.org

Information about 25th Anniversary campaign activities are forthcoming.

**Medloans® Organizer and Calculator Now Customized For Dental Students**
The AAMC (Association of American Medical Colleges) is pleased to announce, in partnership with ADEA (American Dental Education Association), we’ve created the Dental Loan Organizer and Calculator (DLOC). DLOC is an education debt management tool designed to promote responsible borrowing and loan repayment. The new tool helps dental students and graduates organize and track their student loans, view loan repayment options, and create individual repayment scenarios based on their specific career plans. For more information on DLOC, click [here](#).

**OPPORTUNITIES FOR PROFESSIONALS**

**Lilly/Roswell Park Clinical Research Workshop for Minority Physicians**
Lilly is a leader in boosting enrollment of diverse populations in clinical trials and making trials more accessible to minority communities. In partnership with The Center for Drug Development and Clinical Trials at Roswell Park Cancer Institute, Lilly is training minority physicians to conduct clinical trials - the first program of its kind in the industry. For more information, click [here](#) and see attached.

**Webinar: Addressing the Unique Needs of Undocumented Students: How Recent Policy Changes Affect College Access** **Wednesday, December 11, 2013, 3:00-4:30pm EST**

Participants will:
- Learn how state and federal education and immigration policies impact college access for undocumented students in their state and on their campus
• Review the DACA application and learn how best to assist students with its completion
• Discover ways to help undocumented students during the college application and admission process
• Address the unique needs of undocumented college-goers
• Be able to train other professionals on their campus and/or in their community to support undocumented immigrant students
• Begin to develop a network of undocumented student allies and support on their campus and in their community

Who should attend?
• 2-year & 4-year institutions
• Directors of Diversity
• Admissions Directors & Staff
• Faculty
• Directors of Minority Recruitment
• Outreach & Recruitment Staff
• College & Financial Aid Advisors
• Enrollment Management Administrators & Staff
• College Registrars
• Marketing & Communications Professionals
• Student Services/Affairs Administrators & Staff
• Financial Aid Directors & Staff

This webinar will be presented live on both dates listed above. Institutions can participate on one date or both at no additional fee! Registration details are available here.

OPPORTUNITIES FOR PROFESSIONALS AND STUDENTS

Stanford School of Medicine 23rd Annual Premedical Student Conference
See attached pdf or visit the 2014 SUMMA Conference “Culture Cures” Web page. Registration Deadline: Friday, January 8, 2014

Rehabilitative and Regenerative Medicine for Minority Health and Health Disparities
December 3-7, 2013
Rehabilitative and Regenerative Medicine for Minority Health and Health Disparities (REMEDY), a FRONTIERS Advanced Training Course, trains and mentors promising physician-scientists and other researchers from predominately underrepresented communities in sophisticated technologies in rehabilitation and regenerative research. The purpose of this NICHD Continuing Education Training Program is to provide comprehensive and sophisticated training and state-of-the-art methods on bioengineering, cellular, molecular and genetic approaches for advancing the Frontiers in Rehabilitative and Regenerative Medicine for rectifying Minority Health and Health Disparities. REMEDY offers dynamic training courses that provide a fresh series of daily lecturers on emerging concepts, followed by extended discussion, laboratory research, technologically intense workshops and informal seminars. The primary aim is to educate and update rehabilitation and regeneration researchers on the implications of stem cells and tissue engineering for mechanistic discoveries and on designing improved strategies for rehabilitation discoveries, especially in the CNS and skeletal-muscular systems.

Frontiers in Stem Cells in Cancer
December 8-13, 2013
Frontiers in Stem Cells in Cancer (FriSC2) has been created for promising physician-scientists and other scientists from predominately underrepresented communities in frontier technologies emerging regarding pluripotent stem cells for clinically relevant discoveries in cancer. We intend to give students the knowledge of laboratory techniques, career mentoring and the ethical-legal-societal impact of cancer and stem cell
research to greatly enhance their successful entry into this field. FriSC2 offers dynamic advanced training courses that provide a fresh series of daily lecturers on emerging concepts, followed by extended discussion, laboratory research, technologically intense workshops and informal seminars over week-long periods, alongside ongoing research opportunities and mentoring. This entry-level lab demonstration course is for 16 trainees, which is designed to educate and update cancer researchers on the implications of stem cells for mechanistic discoveries and designing improved strategies for treating cancer. FriSC2 provides an innovative educational opportunity to motivate biomedical trainees to pursue scientific careers in cancer research. The purpose of this training course is to provide comprehensive and sophisticated training in research strategies and state-of-the-art methods on cellular, molecular and genetic approaches for advancing the Frontiers in Stem Cells in Cancer Research.

**NIH Loan Repayment Program - Pursue Your Financial Freedom**
To assist in the recruitment and retention of biomedical or behavioral researchers, the NIH LRP offers qualified participants substantial assistance to repay educational loans. New LRP awards are made for two-year periods and repay up to $35,000 of qualified educational debt annually. Participants may apply for competitive renewals, which are issued for one or two years. Opportunities are available in five research areas – Clinical, Pediatric, Health Disparities, Contraception and Infertility, and Clinical Research for Individuals from Disadvantaged Backgrounds. Access the webinar, review *Tips for Completing a Competitive Application* or contact a NIH representative [here](#).

**RWJF Executive Nurse Fellows Releases Call for Applications**
The Robert Wood Johnson Foundation Executive Nurse Fellows (ENF) program is a three-year advanced leadership program for nurses who aspire to lead and shape health care locally and nationally. Fellows strengthen and improve their leadership abilities related to improving health and health care.

The program will award up to 20 fellowships for the 2014 cohort. Each award will be up to $35,000 for each fellow over three years. **Deadline to apply: January 14, 2014.** Learn more about eligibility and selection criteria [here](#).

**NEW Journal of Racial and Ethnic Health Disparities**
The W. Montague Cobb-NMA Health Institute has launched the *Journal of Racial and Ethnic Health Disparities*. The Editor-in-Chief is Cato T. Laurencin, M.D., Ph.D., from the University of Connecticut, and the publisher is Springer. The journal reports on the scholarly progress of work to understand, address, and ultimately eliminate health disparities based on race and ethnicity. Efforts to explore underlying causes of health disparities and to describe interventions that have been undertaken to address racial and ethnic health disparities are featured. Promising studies that are ongoing or studies that have longer term data are welcome, as are studies that serve as lessons for best practices in eliminating racial and ethnic health disparities. The journal is accepting original articles, solicited evolutionary reviews presenting the state-of-the-art thinking on problems centered on health disparities, and unsolicited review articles of timely interest. The first issue will be published in early 2014, and the journal is now accepting submissions. For more information, click [here](#).

**Save the Date! 2014 NAAHP National Meeting - June 25-29, 2014**
The 2014 NAAHP Program Planning Committee invites NAAHP members, Advisory Council members, and others to submit concurrent session and poster proposals for the 21st National Meeting in San Francisco, CA, June 25-29, 2014. Detailed information about the conference and online submission form are available [here](#).

**OPPORTUNITIES FOR STUDENTS**

**CDC Experience Applied Epidemiology Fellowship**
Do you know of a medical student with a strong interest in public health or in practicing medicine with a broad, analytic perspective? Please refer them to *The CDC Experience Applied Epidemiology*.
Fellowship! Eight competitively selected fellows spend 10–12 months at the Centers for Disease Control and Prevention (CDC) offices in Atlanta, GA, where they carry out epidemiologic analyses in various areas of public health. This challenging, diverse and intellectually stimulating environment provides multiple opportunities to enhance skills in research and analytic thinking, written and oral scientific presentations, and preventive medicine and public health. In the current era of health reform, it is more critical than ever that we train culturally proficient physicians who can work at the intersection of medicine and public health; graduates of this program are our future health system leaders and change agents, who will have the skills to address important health and healthcare disparities.

Please share the information below with interested medical students and faculty, especially in the fields of preventive medicine, community health, family practice, pediatrics, and primary care medicine. Applications for the 2014–2015 fellowship year must be submitted by Friday, December 6, 2013.

Scholarship: Congress-Bundestag Youth Exchange for Young Professionals (CBYX)
The Congress-Bundestag Youth Exchange for Young Professionals (CBYX), a fully-funded scholarship opportunity, is currently accepting applications.

The Congress-Bundestag Youth Exchange for Young Professionals (CBYX) is a yearlong fellowship to study and work in Germany. CBYX is open to applicants in all career fields, though preference is given to students in STEM fields, agriculture, business, and vocational fields. Students traditionally underrepresented in study abroad opportunities are especially encouraged to apply.

The fellowship is funded by the US and German governments through a grant provided by the US Department of State, Bureau of Educational and Cultural Affairs, under the authority of the Fulbright-Hays Act of 1961, as amended. More information can be found at www.CBYX.info.

The CBYX program annually provides 75 participants with:

- 2 months intensive German language training
- 1 semester of study at a German university or university of applied sciences
- 5-month internship with a German company in the participant’s career field
- Transatlantic airfare, health insurance, and monthly living expense stipends

Prior German language knowledge is not required, though it is preferred. Applicants should have clear career goals and some relevant work experience in their career field, which may include summer, part-time, or internship work. Participants must be between the ages of 18-24, possess a high school diploma or equivalent, and be US citizens or permanent residents.

Interested applicants can apply online at www.CBYX.info. The application deadline for the 2014-2015 program is December 1, 2013. We look forward to receiving applications from your students!

Medical Student Rotation for Underrepresented Populations: Two Funding Opportunities for Medical Students and Residents from Underrepresented Populations
The Medical Student Rotation (MSR) provides financial support for U.S. medical students from populations underrepresented in medicine to complete a clinical or clinical research oncology rotation. A mentoring component is included, whereby award recipients are paired with clinical oncologists who will provide ongoing academic and career guidance.
**Award Total:** $8,500 (Includes a $5,000 stipend, a $1,500 allowance for future travel to the ASCO Annual Meeting, and $2,000 for mentor support)

**Completed Application Due:** December 17, 2013

Interested in mentoring a 2014 MSR recipient? [Please fill out our Mentor Interest Survey.](#)

Visit our [website](#) for more information and eligibility criteria.

**Resident Travel Award for Underrepresented Populations**

The Resident Travel Award (RTA) provides financial support for residents from populations underrepresented in medicine to attend ASCO's Annual Meeting. This award will allow the recipients to travel to the 2014 ASCO Annual Scientific Meeting, where they will have an opportunity to meet oncologists and to learn more about the career possibilities in oncology.

**Award Total:** $1,500 (advance of $1,500 for travel to the 2013 ASCO Annual Meeting, complimentary registration, and access to the ASCO's hotel block)

**Completed Application Due:** December 17, 2013

Visit our [website](#) for more information and eligibility criteria.

**The American Pediatric Society and the Society for Pediatric Research Announce Student Research Program**

The SPR and APS offer a medical student research training program to encourage gifted medical students to consider careers in research related to pediatrics. This program is specifically designed for students seeking a research opportunity at an institution OTHER THAN THEIR OWN MEDICAL SCHOOL.

Students selected to the program are able to choose or are assigned to leading research laboratories/groups. Currently, our Directory of Laboratories/Research Groups lists research opportunities at more than 300 facilities. Each research experience allows the student to spend two to three months at 40 hours per week in a research environment. The program provides students with a stipend of $61.20/day (as of 2012) for a maximum stipend of $5,508. Learn more [here](#).

**Research Opportunity at NIH for Science Students: Intramural NIAID Research Opportunities (INRO)**

The National Institute of Allergy and Infectious Diseases (NIAID), one of the largest Institutes at the National Institutes of Health (NIH), is looking for science students with a passion to improve global health in the 21st century for its Intramural NIAID Research Opportunities (INRO) program, held February 3–6, 2014, in Bethesda, Maryland.

We are looking for dedicated science students interested in joining the NIAID research community. Candidates who are college-level seniors, medical school students, or doctoral candidates nearing their dissertation defense and from a population underrepresented in the biomedical sciences are eligible. Learn more [here](#).

**American Heart Association Go Red For Women Health Care Scholarship**

American Heart Association’s Go Red For Women and Macy’s, its national sponsor, are offering scholarships for a third year to multicultural women interested in health care careers. The Go Red Multicultural Scholarship Fund will help assist diverse racial and ethnic women who are pursuing an
education in the nursing, medical and allied health fields. A total of 16 females will receive a $2,500 scholarship to support them in their studies. **Online applications are available now through Dec. 31, 2013.** For an online application, requirements and more information, please visit GoRedForWomen.org/Scholarship. Learn more [here](#).

**American Society of Hematology Research Experience for Medical Students: Minority Medical Student Award Program (MMSAP)**
The MMSAP engages medical students in the field of hematology by providing participants with a stipend to complete an eight to 12-week research experience in the lab of an ASH member. Participants also receive travel support to attend the ASH annual meeting and the guidance of two mentors. Mentoring begins during the application phase and continues throughout medical school and residency. This program is open to minority medical students from the United States or Canada who are enrolled in a DO, MD, or MD/PhD program. There is no fee to apply. Visit the [ASH website](#) at the address below for specific eligibility requirements.

**HHMI Medical Research Fellows Program Application Cycle Opens**
The Howard Hughes Medical Institute (HHMI) Competition System is open for applications to the HHMI Medical Research Fellows Program. The program enables medical students at U.S. schools to participate in a yearlong, mentored, basic, translational, or applied biomedical research training experience at an academic or nonprofit institution other than the NIH, at HHMI’s Janelia Farm Research Campus near Washington, D.C., or at K-RITH in Durban, South Africa. For more information, click [here](#).

**Fellowship Opportunity: The Mongan Commonwealth Fund Fellowship in Minority Health Policy**
(Formerly The Commonwealth Fund / Harvard University Fellowship in Minority Health Policy) is a one-year, degree-granting, full-time program starting July 2014, designed to prepare physicians for leadership roles in transforming health care delivery systems and promoting health policies and practices that improve access to high performance health care for vulnerable populations including racial and ethnic minorities and economically disadvantaged groups. **Application Deadline: December 16, 2013.** To download the fellowship brochure or for more information about the fellowship, click [here](#).

**Baylor College of Medicine Announces 11th Annual Michael E. DeBakey Medical Student Poetry Awards**
Baylor College of Medicine announces the Eleventh Annual Michael E. DeBakey Medical Student Poetry Awards.

This annual contest honors the legendary, pre-eminent cardiovascular surgeon, pioneering medical scientist, gifted medical educator, prolific author and scholar, and passionate advocate of optimal healthcare throughout the world. Dr. Michael E. DeBakey has long advocated a role for the humanities in medical education and in the development of a full, enriching intellectual life.

**Guidelines:**

1. Only original poetry on a medical subject and by undergraduates currently enrolled in accredited United States medical schools is eligible.

2. By a copy of the student photograph I.D. card, entrants must document enrollment in an accredited American medical school in pursuit of the M.D. degree.

3. Each medical student may submit only one poem, not to exceed 2 pages.

4. **Entries must be postmarked no later than December 31, 2013.**
6. Poems must be on a medical subject.

7. Poems must be:
   a. Original, not published or under consideration for publication, and not having previously received a poetry award.
   b. Limited to 2 pages, double-spaced.
   c. In English; no translations from other languages.
   d. Printed on 8.5 x 11 inch bond paper.
   e. Accompanied by a cover page, with the following information:
      i. Poet’s name
      ii. Current mailing and e-mailing addresses, telephone, and fax numbers if available.
      iii. Copy of photographed student I.D. card documenting medical school enrollment.
   f. Submitted in five hard (print) copies, as well as one compact disk (CD) in Microsoft Word (not DVD or floppy diskette).

Entries will not be acknowledged.

A distinguished panel of qualified judges will assess the poems.

Winners will be announced in July, 2014.
- The first prize recipient will receive a cash prize of $1,000.00
- The second prize recipient will receive a cash prize of $500.00
- The third prize recipient will receive a cash prize of $250.00

The first-prize poem will become the property of the Michael E. DeBakey Medical Student Poetry Awards program and will be submitted to a major medical periodical for consideration for publication. If it is accepted for publication, the publisher will own copyright.

Submissions should be sent to:
Dr. David H. Berger
Chairman, Michael E. DeBakey Medical Student Poetry Awards
Professor and Vice-Chairman, Michael E. DeBakey Department of Surgery
Attention: Holly Shilstone
Baylor College of Medicine
One Baylor Plaza, 404D, Mail Stop 390, Houston, Texas 77030

ARTICLES

Report: Job Growth Under Health Care Reform to Benefit Minorities
A new analysis of health care job growth, stimulated in large part by the rollout of the Affordable Care Act (ACA) of 2010, estimates that over the next 10 years the health care sector will see 4.6 million new positions, or a 31 percent increase from current employment levels, open up in the U.S. economy.
In the Joint Center for Political and Economic Studies report, “Affordable Care Act of 2010: Creating Job Opportunities for Racially and Ethnically Diverse Populations,” people of color are expected to make up at least one-third of the U.S. health care workforce within a decade. With racial minorities already comprising one-third of the health care workforce, the report says it’s likely that people of color will hold and possibly exceed this current share given that much of the job growth will be in low–and mid-skill positions where minorities are now well-represented.

**Making the Decision To Be Out on a Medical School Application**

After years of pounding the post-baccalaureate pre-med pavement, I did it. I got accepted to medical school. And I did it as an out lesbian on my application.

Disclosing my sexual identity on my AMCAS personal statement felt like a big risk even though my mentors assured me that it would pay off in the end. My hesitation to be out on my primary application was due, in part, to a protective reflex I had developed from encountering subtle and not so subtle forms of homophobic bullying during my many years of working. I had become so accustomed to having one foot in and one foot out of the closet in order to survive in conservative work environments that I automatically assumed I would have to do the same when applying to medical school.

**How To Pick And Stick To Career Goals**

It’s not easy to become a medical school professor, especially if you’re a woman. Only 37% of full-time faculty members at accredited med schools are female, according to the Association of American Medical Colleges (AAMC). That daunting statistic is one of the reasons Nadine Katz, a professor of clinical ob-gyn and women’s health at the Albert Einstein College of Medicine and medical director at Montefiore-Einstein Hospital in New York City, got interested in helping aspiring female med school professors achieve their goals.