GSA-Student Diversity Affairs Representatives,

Please see the important announcements and opportunities below and attached for Friday, January 3, 2014:

**NEW! INSIDE THE AAMC**

- AIB Study Looks at *The Relationship between Racial and Ethnic Diversity in a Class and Students’ Perceptions of Having Learned From Others*
- *Academic Medicine* Collection Examines Role of Spirituality in Health Care: “I Will Never Let That Be OK Again”: Student Reflections on Competent Spiritual Care for Dying Patients
- AAMC and Cook Ross to Hold Unconscious Bias Learning Labs for the Healthcare Professions in 2014
- Save-the-Dates! AAMC Diversity 3.0 Learning Series: Faculty Development Webinars
- AAMC Center for Workforce Studies Issues Call for Abstracts
- New Data on Impact of Racial and Ethnic Minority Physicians
- iCollaborative Call for Submissions
- Connect with Student Diversity Affairs Representatives through AAMC’s Directory of Diversity Affairs Representatives
- Save the Dates! GDI/GSA/OSR National Spring Meeting
- New Careers in Medicine Web Resource “Characteristics of Entering Residents”
- *Aspiring Docs Diaries* Seeks Students with Inspiring Stories
- Aspiring Docs and FIRST Release FREE e-Guide for Pre-Med Students
- 25th Anniversary of the Summer Medical and Dental Education Program (SMDEP)
- Medloans® Organizer and Calculator Now Customized For Dental Students

**OPPORTUNITIES FOR PROFESSIONALS**

- Washington University in St. Louis School of Medicine Faculty Reach Out Program (F.R.O.P.) will Award 20 travel Fellowships Applications will be accepted until January 15th, 2014.
- NIH Loan Repayment Program - Pursue Your Financial Freedom
- RWJF Executive Nurse Fellows Releases Call for Applications Deadline: January 14, 2014
- Save the Date! 2014 NAAHP National Meeting

**OPPORTUNITIES FOR STUDENTS**

- Stanford School of Medicine 23rd Annual Premedical Student Conference Registration Deadline: Friday, January 8, 2014
American Academy of Dermatology AAD - Diversity Mentorship Program Open
First-Year and Second-Year Medical Students: NIH-funded Diabetes Research Centers Invite Applications for the Medical Student Research Program in Diabetes and Obesity - Summer of 2014
National Medical Fellowships, Inc. Launches New California Community Service-Learning Scholarship Program
American Society for Radiation Oncology (ASTRO) Secures Funding for Two Minority Summer Fellowship Awards Applications must be received no later than March 7, 2014
American Society of Hematology Research Experience for Medical Students: Minority Medical Student Award Program (MMSAP) Deadline to request a mentor for the 2014 MMSAP program is Monday, January 6, 2014.
HHMI Medical Research Fellows Program Application Cycle Opens Application Deadline: January 11, 2014.

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Former GSA Minority Affairs Section Representative at Boston University School of Medicine, Dr. Kenneth C. Edelin, Champion of Rights for Poor Women of Color, Dies
Move to Curb Loans to Students Studying Medicine Abroad
Tackling a Racial Gap in Breast Cancer Survival
U.S. Students in Caribbean Medical Schools get loans by enrolling in online programs at U.S. colleges: Higher Education Roundup
Don’t Wait to Address Premed Academic Struggles
Minority Physicians Take Care of the Bulk of Minority and Underserved Patients, Study Shows
Gender Gaps in Medical School Faculty Tracks

INSIDE THE AAMC

AIB Study Looks at The Relationship between Racial and Ethnic Diversity in a Class and Students’ Perceptions of Having Learned From Others
Research has established that within higher education, institutional differences in racial-ethnic diversity are positively associated with educational benefits, including students’ capacity to learn from others who are different from themselves. However, this literature does not address the issues of whether all institutions can benefit from increasing their level of diversity regardless of their current level, whether an institution needs to obtain a critical level of diversity in order to derive benefits, or whether a level of diversity has been achieved beyond which no further benefits can be expected (i.e., thresholds).

Academic Medicine Collection Examines Role of Spirituality in Health Care: “I Will Never Let That Be OK Again”: Student Reflections on Competent Spiritual Care for Dying Patients
For several decades, medical education in the United States has sought to train physicians to focus on patient care issues beyond disease and procedures so as to meet the needs of the “whole patient.” This expanded focus includes recognizing the psychosocial impact of illness on the patient’s life and, similarly, acknowledging and addressing patients’ spiritual needs.

AAMC and Cook Ross will hold two Unconscious Bias Learning Labs for the Healthcare Professions in 2014
The Lab is a 3-day evidence-based training led by Howard Ross of Cook Ross Inc., one of the nation’s leading training consultants and author of ReInventing Diversity, in partnership with the AAMC. It is built specifically for academic medicine faculty and administrators.
March 12-14, 2014, in the Washington, DC Metro Area
October 7-9, 2014, in San Francisco, CA

Save-the- Dates: AAMC Diversity 3.0 Learning Series: Faculty Development Webinars

1) Charting a Course as a Clinician Investigator

January 30th, 2014
2:00 pm - 3:00 pm EST

Featuring:
Rick McGee, PhD, Northwestern University Feinberg School of Medicine
Faculty Affairs

This webinar aims to:

- Compare the multiple paths for clinicians to construct careers that include research with an emphasis on participating in research
- Share insights into the iterative process by which new research ideas evolve, and the role that multiple collaborators and perspective provide.
- Present strategies for self-assessment of the types of skills, experiences and resources one could bring to a research effort without initially independently spawning a project.
- Assist participants with developing a beginning strategy for crafting a satisfying and rewarding career which includes research without the intensity required to create and lead an independent research program.

2) Navigating through the Agency for Healthcare Research and Quality’s (AHRQ) Career Development Opportunities

February 13th, 2014
2:00 pm - 3:00 pm EST

Featuring:
Kishena Wadhwani, PhD, MPH. Director of the Division of Scientific Review, Agency for Healthcare Research and Quality (AHRQ); and Karen Rudzinski, Ph.D., Director, Division of Research Education, AHRQ

Moderator:
Karen Rudzinski, Ph.D.

This webinar will:

- Provide an overview of available AHRQ career development opportunities;
- Highlight the roles and responsibilities of key AHRQ personnel;
- Provide useful pointers in preparing grant applications;
- Describe the AHRQ application review and funding procedures; and
- Provide a mock review of an existing mentored-clinical career development grant application in order to acquaint participants with the actual steps and elements involved in peer review.

Do you have questions? We have answers!
Lutheria Peters, lpeters@aamc.org and Lily May Johnson, lmjohnson@aamc.org
AAMC Center for Workforce Studies Issues Call for Abstracts
The AAMC Center for Workforce Studies is currently soliciting abstracts related to health workforce research for presentations at the 10th annual Health Workforce Research Conference, which will be held May 1–2, 2014, in Washington, D.C. The theme of this year’s conference is “Finding the Right Fit: The Health Workforce Needed to Support the Affordable Care Act.” Abstracts will be accepted through Jan. 10, 2014.

New Data on Impact of Racial and Ethnic Minority Physicians
Despite the increasing demographic shift toward diversity in the United States, physicians from racial and ethnic minority backgrounds continue to be underrepresented in the workforce, according to the November Diversity Data Snapshots.

iCollaborative Call for Submissions
MedEdPORTAL’s iCollaborative is pleased to announce a partnership with the Group on Student Affairs (GSA) and Careers in Medicine (CiM) to establish and promote a collection of practical medical school administrative tools that support Admissions, Diversity Affairs, and Student Affairs efforts. Resources of interest include guidelines/policy definitions, forms and templates for assessment, and advising tools.

AAMC’s Directory of Diversity Affairs Representatives
If you need to locate a Student Diversity Affairs Representative click here. All member contact information is accessible by using your AAMC account and password. Please be aware, we provide member contact for networking and supporting collaborations among members. Please do not use the contact to solicit products, services, or surveys. It is very important to keep our member’s information confidential. Anyone wanting access to our member’s information must contact our Member Services unit at memberservice@aamc.org. Note that there is a price.

Save the Dates! GDI/GSA/OSR National Spring Meeting April 26 - 29, 2014
Hilton San Diego Bayfront Hotel, San Diego, CA

The Call for Concurrent Session Presentations and Posters will open in November! We hope you consider submitting!

Registration and program materials will be available in early January 2014 at www.aamc.org/meetings.

This meeting will feature an AAMC Medical School Career Fair, a pre-conference GSA Certificate Program Workshop, and a community give back activity.

Stay tuned for more details!

New Careers in Medicine Web Resource
A new resource on the AAMC Careers in Medicine Web site is designed to help students determine their competitiveness in a specialty during the residency application process. “Characteristics of Entering Residents” provides information on board scores, research, volunteer and work experiences, and other relevant qualifications of first-year residents of the 2012–2013 academic year. Sixteen specialties are currently included, and more specialties and fellowships will be added over time.

Aspiring Docs Diaries Seeks Students with Inspiring Stories
Last year, Aspiring Docs launched a popular new blog called Aspiring Docs Diaries (www.aspiringdocsdiaries.org), which was written by a first year medical student. Our endeavor was to give medical school aspirants an inside look at what it’s like to be a medical student. This year, we’re expanding the Diaries to include several bloggers across all four years of medical school. While we have a few students
who have expressed interest, we’d like to feature more voices from our member medical schools to represent a wider perspective of experiences, pathways, and inspiration. If you know students who have inspiring stories and would be interested in participating, please tell them about this opportunity. We’re hoping to find students who are able to blog once or twice a month but we are flexible and can work with their schedules. Please have interested students contact us at aspiringdocs@aamc.org.

Aspiring Docs and FIRST Release FREE e-Guide for Pre-Med Students
A new online guide is available for pre-med students who are interested in pursuing careers in medicine. *Quick Answers to Common Questions About Getting Into Medical School* is packed with answers to nearly 40 questions about preparing for medical school, applying, testing, financing, and what it’s like to be in medical school. Also contained within the six chapters are links to additional resources for students who are pursuing their medical education. The e-Guide is a compilation of fact sheets from AAMC’s FIRST (Financial Information, Resources, Services, and Tools) for Medical Education and Aspiring Docs initiatives.

25th Anniversary of the Summer Medical and Dental Education Program (SMDEP)
In 2014, Robert Wood Johnson Foundation and the Summer Medical and Dental Education National Program Office (NPO) will celebrate a special milestone: the 25th Anniversary of the SMDEP and its previous iterations-MMEP and SMEP.

Several of our alumni, particularly those that participated in the early iterations of the program (MMEP and SMEP) have served on various leadership positions in your organizations and participated at your conferences and events.

We need your assistance to connect and engage them to share their stories. We are looking for individuals who:

- have compelling personal stories,
- made significant contributions to their profession and their communities or
- can speak to impact of the program on their career and lives.

Please use the Share your story feature on the SMDEP website to help us identify your leadership and members who participated in the program or send their contact information to Rennee Hubb at rhubb@aamc.org

Information about 25th Anniversary campaign activities are forthcoming.

Medloans® Organizer and Calculator Now Customized For Dental Students
The AAMC (Association of American Medical Colleges) is pleased to announce, that in partnership with ADEA (American Dental Education Association), we’ve created the Dental Loan Organizer and Calculator (DLOC). DLOC is an education debt management tool designed to promote responsible borrowing and loan repayment. The new tool helps dental students and graduates organize and track their student loans, view loan repayment options, and create individual repayment scenarios based on their specific career plans.

OPPORTUNITIES FOR PROFESSIONALS

Washington University in St. Louis School of Medicine Faculty Reach Out Program (F.R.O.P.) will Award 20 travel Fellowships
The Faculty Reach Out Program (F.R.O.P.) welcomes applications from women and under-represented minorities who show potential for success in academic medicine. Applications for research or clinical practice from any discipline represented at Washington University School of Medicine in St. Louis will be accepted. Applications will be accepted until January 15th, 2014 via the online application.
NIH Loan Repayment Program - Pursue Your Financial Freedom

To assist in the recruitment and retention of biomedical or behavioral researchers, the NIH LRP offers qualified participants substantial assistance to repay educational loans. New LRP awards are made for two-year periods and repay up to $35,000 of qualified educational debt annually. Participants may apply for competitive renewals, which are issued for one or two years. Opportunities are available in five research areas – Clinical, Pediatric, Health Disparities, Contraception and Infertility, and Clinical Research for Individuals from Disadvantaged Backgrounds. Access the webinar, review Tips for Completing a Competitive Application or contact a NIH representative here.

RWJF Executive Nurse Fellows Releases Call for Applications

The Robert Wood Johnson Foundation Executive Nurse Fellows (ENF) program is a three-year advanced leadership program for nurses who aspire to lead and shape health care locally and nationally. Fellows strengthen and improve their leadership abilities related to improving health and health care.

The program will award up to 20 fellowships for the 2014 cohort. Each award will be up to $35,000 for each fellow over three years. Deadline to apply: January 14, 2014.

Save the Date! 2014 NAAHP National Meeting - June 25-29, 2014

The 2014 NAAHP Program Planning Committee invites NAAHP members, Advisory Council members, and others to submit concurrent session and poster proposals for the 21st National Meeting in San Francisco, CA, June 25-29, 2014. Detailed information about the conference and online submission form are available here.

Opportunities for Students

Office of Diversity and Multicultural Affairs at Columbia University, College of Physicians & Surgeons Sponsors 36th Annual Multicultural Recruitment Day Conference

The Office of Diversity and Multicultural Affairs at Columbia University, College of Physicians & Surgeons is sponsoring the 36th Annual Multicultural Recruitment Day Conference entitled “Medical School: Challenges and Opportunities.” The purpose of this annual conference is to provide underrepresented and disadvantaged premedical high school, undergraduate, and postgraduate students with pertinent information about medical school. Each year, we have over 300 students in attendance. Admission to the conference is free and lunch will be provided. Deadline: March 7, 2014

Through a series of workshops and a keynote address, conference participants will become informed about:

- Medical School Admissions
- Financial Aid
- Research Opportunities
- Transition to Medical School
- Other Related Topics

The program will take place on Saturday, March 1, 2014 from 7:30 a.m. to 2:30 p.m. in the Alumni Auditorium on the 1st floor of the Black Building. The Auditorium is located at 650 West 168th Street at Ft. Washington Avenue in Manhattan. A campus map can be accessed at:
http://www.cumc.columbia.edu/about/cumc_map.html

For more information and to register, please visit our website at www.oda-ps.cumc.columbia.edu/mrdc. Interested participants must register for the conference by February 7, 2014.

Stanford School of Medicine 23rd Annual Premedical Student Conference
See attached pdf or visit the 2014 SUMMA Conference “Culture Cures” Web page. **Registration Deadline:** Friday, January 8, 2014

**American Academy of Dermatology AAD - Diversity Mentorship Program Open**  
First- through fourth-year medical students who are considered to be underrepresented in medicine* may apply to participate in the American Academy of Dermatology’s Diversity Mentorship program. This unique program offers hands-on exposure to students who are interested in learning more about dermatology as a medical specialty through a one-on-one mentorship experience with a dermatologist of the student's choice.

**AGA Investing in the Future (IITF) Student Research Fellowship**  
This fellowship provides 10 awards at $5,000 for underrepresented minority undergraduate and medical school students to perform eight to 10 weeks of research related to digestive diseases or nutrition. Highly qualified students will travel out of state to work with top investigators in the fields of gastroenterology and hepatology. The award amount includes housing, travel and a stipend. **Application Deadline: February 7, 2014.**

**First-Year and Second-Year Medical Students: NIH-funded Diabetes Research Centers Invite Applications for the Medical Student Research Program in Diabetes and Obesity - Summer of 2014**  
This allows medical students to conduct research under the direction of an established scientist in the areas of diabetes, hormone action, physiology, islet cell biology, clinical investigation or obesity at an institution with one of the NIDDK-funded Diabetes Research Centers during the summer between the first and second year or second and third year of medical school. Prior research experience is not required. The program provides a stipend and travel funds to the end-of-summer symposium. See attached announcement.

**National Medical Fellowships, Inc. Launches New California Community Service-Learning Scholarship Program**  
The California Community Service-Learning Scholarship Program will award $5,000 to African-American, Latino, and Native American medical students who complete a self-directed community health project of 200 hours at a community site in a medically underserved community. **Program deadline: January 23, 2014.** Application available at [www.nmfonline.org/tcwf](http://www.nmfonline.org/tcwf). Contact: scholarships@nmfonline.org or follow us on Twitter for application updates.

**American Society for Radiation Oncology (ASTRO) Secures Funding for Two Minority Summer Fellowship Awards**  
ASTRO’s Healthcare Access and Training Subcommittee, dedicated to advancing the role of minorities in radiation oncology, has secured funding for two Minority Summer Fellowship Awards. The purpose of the award is to introduce medical students from backgrounds that are under-represented in medicine to the discipline of radiation oncology early in their medical education. Although medical students in all years are encouraged to apply, preference will be given to first- and second-year students. In an effort to promote radiation oncology as a career choice, the fellowship will provide medical students with an experience designed to expose students to clinical, basic and translational research questions in radiation oncology.

The 2014 ASTRO Minority Summer Fellowship Award offers each student a $3000 package that includes a $2400 stipend for an eight-week training program and $600 dollars to attend the ASTRO Annual Meeting the following year (2015).

**Applications must be received by ASTRO no later than March 7, 2014.** Applications received after the deadline will not be considered.

**The American Pediatric Society and the Society for Pediatric Research Announce Student Research Program**
The SPR and APS offer a medical student research training program to encourage gifted medical students to consider careers in research related to pediatrics. This program is specifically designed for students seeking a research opportunity at an institution OTHER THAN THEIR OWN MEDICAL SCHOOL.

Students selected to the program are able to choose or are assigned to leading research laboratories/groups. Currently, our Directory of Laboratories/Research Groups lists research opportunities at more than 300 facilities. Each research experience allows the student to spend two to three months at 40 hours per week in a research environment. The program provides students with a stipend of $61.20/day (as of 2012) for a maximum stipend of $5,508. **Deadline: January 24, 2014.**

**American Society of Hematology Research Experience for Medical Students: Minority Medical Student Award Program (MMSAP)**
The MMSAP engages medical students in the field of hematology by providing participants with a stipend to complete an eight to 12-week research experience in the lab of an ASH member. Participants also receive travel support to attend the ASH annual meeting and the guidance of two mentors. Mentoring begins during the application phase and continues throughout medical school and residency. This program is open to minority medical students from the United States or Canada who are enrolled in a DO, MD, or MD/PhD program. There is no fee to apply. **Deadline to request a mentor for the 2014 MMSAP program is Monday, January 6, 2014.**

**HHMI Medical Research Fellows Program Application Cycle Opens**
The Howard Hughes Medical Institute (HHMI) Competition System is open for applications to the HHMI Medical Research Fellows Program. The program enables medical students at U.S. schools to participate in a yearlong, mentored, basic, translational, or applied biomedical research training experience at an academic or nonprofit institution other than the NIH, at HHMI’s Janelia Farm Research Campus near Washington, D.C., or at K-RITH in Durban, South Africa. **Application Deadline: January 11, 2014.**

**ARTICLES**

Former GSA Minority Affairs Section Representative at Boston University School of Medicine, Dr. Kenneth C. Edelin, Champion of Rights for Poor Women of Color, Dies

Move to Curb Loans to Students Studying Medicine Abroad
Medical students in this country studying aboard, many of Indian origin, are unnerved at the prospects of the US government seeking to limit their accessibility to the students loan.

The U.S. Senator Dick Durbin has announced plans to introduce a bill that would change federal loan rules for foreign medical schools. Under the bill, U.S. students at foreign medical schools would only be eligible to participate in the federal loan program if at least 60 percent of the student body at their schools is made up of non-U.S. citizens, and secondly, the school maintains a 75 percent pass rate on the U.S. Medical Licensing Examination.

Tackling a Racial Gap in Breast Cancer Survival
After her doctor told her two months ago that she had breast cancer, Debrah Reid, a 58-year-old dance teacher, drove straight to a funeral home. She began planning a burial with the funeral director and his wife, even requesting a pink coffin.

Like many other African-American women in Memphis and around the country, Ms. Reid learned about her breast cancer after it had already reached an advanced stage, making it difficult to treat and reducing her odds of survival. Her story reflects one of the most troubling disparities in American health care. Despite 20 years of pink ribbon awareness campaigns and numerous advances in medical treatment that have sharply
improved survival rates for women with breast cancer in the United States, the vast majority of those gains have largely bypassed black women.

**U.S. Students in Caribbean Medical Schools get loans by enrolling in online programs at U.S. colleges:**

**Higher Education Roundup**

U.S. students who attend for-profit Caribbean medical schools that don’t have access to U.S. federal loans have found a way around the rules – they enroll simultaneously in online master’s programs at U.S. universities, including Urbana University near Dayton, Bloomberg News reported.

At least nine of about three dozen island medical schools ally with U.S. colleges, making available a financial-aid loophole that lets online students receive loans for living expenses. Some medical students are using funds from their online programs to support themselves in the Caribbean.

The loans help students afford Caribbean schools, which accept thousands of U.S. applicants who fail to win a spot stateside.

**Don't Wait to Address Premed Academic Struggles**

In my experience, many premeds who seek medical school admissions advice do so in their junior or senior year of college. Typically, these premeds are asking for help because something has gone wrong – primarily poor academic performance – or because they are unsure they are taking the right steps to get accepted into medical school.

Unfortunately for many of these premeds, by the time they ask for serious guidance they have already dug themselves into a hole that is very difficult to get out of.

**Minority Physicians Take Care of the Bulk of Minority and Underserved Patients, Study Shows**

Minority physicians in the United States are playing an “outsized role” when it comes to caring for patients who are uninsured and – in some cases – who need medical care the most, according to an analysis conducted by a team of researchers that was published Monday in the journal JAMA Internal Medicine.

Led by Dr. Lyndonna Marrast, an internal medicine physician at Cambridge Health Alliance in Massachusetts, the researchers found that minority physicians provide a “disproportionate share of care to underserved populations.”

**Gender Gaps in Medical School Faculty Tracks**

A new study in Academic Medicine notes the differing career options being used by men and women on medical school faculties -- at a time that women making up an increasing share of medical school students.